PUBLIC-PRIVATE PARTNERSHIPS ARE ESSENTIAL!

TAKING CARE OF KIDS?

ARE YOU PREPARED FOR AN EMERGENCY?

ARE YOU A PARENT?

PREPARE:
Know your child’s school/childcare provider’s emergency plan & how they will communicate. 5,6

RESPOND:
Stay in contact as you can. Parents’-schools can many children. 7
If you need to go to a shelter, bring any medications your children need. Also, bring small toys that will make them feel at home. 6

RECOVERY:
Connect with your community for resources and support—schools, daycare, Early Head Start, neighborhood groups. Save the Children, youth group, & more! 8,14
The quicker you can connect regular routines, the sooner children will feel normal again. 3

ARE YOU AN EARLY CHILD CARE CENTER?

PREPARE:
Check your state’s disaster plan— if childcare providers are not included, you will not receive financial assistance from FEMA after a disaster. 6
Sheltering in place might be necessary—be prepared with enough food and a plan for evacuating with children. 8

ARE YOU A SCHOOL?

PREPARE:
Know the safest part of the school for each type of disaster and where to shelter in place. 9
 Knowable habits in disaster response plans should include plans for more than just fires! Plan and drill! 18

RESPOND:
Work with local officials to stay open if possible—children centers may be a necessary safe haven for families. 6
Stay in contact with state and local offices of children and family services as they can assess your need and provide relief. 6

RECOVERY:
Services provided to return to “normal”—give kids a chance to visualize their lives. 12
Provide extra services or longer hours if you can. Give parents time to address family needs if they will help the community bounce back faster. 4

ARE YOU A PEDIATRICIAN?

PREPARE:
Consult with local public health organizations to share input on planning needs for kids. 5
Work with local health departments to develop pedestrian plans that address children’s concerns that responses may take during an incident. 11

RESPOND:
Be a resource in the community! Family- and pediatric trust pediatrics for answers—talk with jurisdictions to be a subject-matter expert. 14
Engage with the State Department of Children and Families to assess and intervene in cases of child abuse after disasters. 11

RECOVERY:
Work with the community! Children’s needs following a disaster are about the whole community, not just pediatric partners. 9
Take care of yourself—doctors who aren’t well can’t care for sick kids. Take breaks, sleep, and lean on social supports. 4

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Link up with organizations in your community during disaster planning and recovery 5,17

LOOKING FOR RESOURCES?
The American Academy of Pediatrics has resources for many groups taking care of children, filtered by disaster or audience type.

Videos and activities for kids and families:
• Sesame Street
• Computer games
• Flat Stanley activities

Tips for psychologists first-aid in schools
• Helpful Hints for School Emergency Management
• National Children’s Disaster Mental Health Concept of Operations (can be used by schools and other agencies)

Get involved with working groups or children’s task forces if active—or links to working groups.

Connect with local health departments to share input on planning needs for kids.

Work with local health departments to develop pedestrian plans that address children’s concerns that responses may take during an incident.

Be a resource in the community! Family- and pediatric trust pediatrics for answers—talk with jurisdictions to be a subject-matter expert.

Engage with the State Department of Children and Families to assess and intervene in cases of child abuse after disasters.

Work with the community! Children’s needs following a disaster are about the whole community, not just pediatric partners.

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