

West Virginia
Department of Health and Human Resources
Bureau for Children and Families
Youth Services
Annual Report

Fiscal Year July 1, 2013 through June 30, 2014

Contents

Introduction.....	3
State Fiscal Year 2014 Youth Services Annual Report	4
Statutory References for Establishment of Youth Services	5
General Casework Flow	8
Youth Services Family Eligibility	9
Status Offenses and Youth Services.....	10
Youth and Families Served	10
Regional Map	11
West Virginia Rules of Juvenile Procedure	16
Truancy Diversion	16
Runaway	17
24-Hour Intake Hotline	18
Incorrigible.....	18
Community Resource Linkage	19
Out of Home Placement.....	20
Removals from the Home.....	21
Foster Care Entry	22
Reunification.....	23
Transitioning Adults.....	23
Youth Services Caseworker Grant Program.....	24
Appendix A: Youth Services Matrix of Socially Necessary Services	25
Appendix B: Entry Point of Families into BCF Youth Services	27
Appendix C: A Listing of the Rehabilitative Facilities in West Virginia	28
Appendix D: Total Clinical Outcomes Management Implementation.....	30
Appendix E: Truancy Diversion Community Resources	31

Introduction

Youth Services is a specialized program which is part of a broader public system of services to children and families. Requirements for the provision of services to families served by this specialized program originate from various sources including but not limited to: social work standards of practice; accepted theories and principles of practice relating to services for troubled children; Chapter 49, Article 5 of the West Virginia Code; case decisions made by the West Virginia Supreme Court; and the Adoption and Safe Families Act.

“The department of health and human resources shall from time to time, but not less often than annually, review its programs and services and submit a report to the governor, the Legislature and the supreme court of appeals, analyzing and evaluating the effectiveness of the programs and services being carried out by the department.” West Virginia Code § 49-5B-7(a).

In accordance with West Virginia State Code, the West Virginia Department of Health and Human Resources (DHHR) submits the Youth Services Annual Report for Fiscal Year July 1, 2013 through June 30, 2014. Through this mechanism, the DHHR continues its commitment to: “...establish, maintain, and continuously refine and develop, a balanced and comprehensive state program for juveniles who are potentially delinquent or are status offenders or juvenile delinquents in the care or custody of the department.” West Virginia Code § 49-5B-2.

State Fiscal Year 2014 Youth Services Annual Report

This year's annual report includes:

- A listing of the rehabilitative facilities in West Virginia and a link to a catalogue of programs and services available at each facilityⁱ.
- The Entry Point/Referral Source for the State Fiscal Year to the Youth Services Program.
- Removals from the Home for State Fiscal Year and Foster Care Entry by Source for the State Fiscal Year.
- The array of in-home socially necessary services available to families in the Youth Services Program and the number of families served.
- An online catalogue of programs and servicesⁱⁱ available in the local communities throughout the state.
- An analysis of caseloads for Youth Services Social Workers over the past four (4) State Fiscal Years.

Additionally, the Bureau has adopted the Child and Adolescent Needs and Strengths Assessment as the universal tool to track total clinical outcomes on the individual, programmatic, and system level. The Division of Research and Analysis within the Bureau is developing a work plan to leverage the automation system of Chapin Hall at the University of Chicago, the West Virginia Families and Children Tracking System, and the data analysis software COGNOS to implement Total Clinical Outcomes Management (TCOM). The TCOM approach was developed by John Lyons, PhD, who is a Senior Policy Fellow at Chapin Hall. The implementation of TCOM in the Bureau will enable:

- An analysis and evaluation of programs and services continued, established and discontinued within the Youth Services Program.
- Recommendations for specific evidence-based programs and services which should be implemented for the prevention of delinquency and for the care and rehabilitation of juvenile delinquents and status offenders.

The Bureau for Children and Families (BCF) plan for implementation of Total Clinical Outcomes Management to determine the effectiveness of current programs and the development of evidence-based programs is outlined in Appendix D.

Statutory References for Establishment of Youth Services

West Virginia's Bureau for Children and Families Youth Services is dedicated to helping families thrive. The Bureau's mission is to provide programs and services that promote the healthy development of youth and families and help them gain the skills necessary to lead constructive lives within the community.

Assisting individuals living in West Virginia, Youth Services may help with problems ranging from the challenges associated with adolescent behaviors, to homelessness, to substance abuse or trouble with the law. The DHHR works with community partners to implement prevention programs, truancy diversion efforts, and in-home services to families so that youth do not become involved with the courts. However, when court involvement occurs, the DHHR may provide services or out-of-home placement. When the youth and family have worked through problems, reunification and permanency planning services are available to support everyone in the family.

Youth Services operates under the authority of West Virginia State Statute and consists of a number of basic steps. The steps can vary depending on whether or not there is involvement with the court. In general, the process is as follows: Intake; a Youth Behavioral Evaluation; the Comprehensive Assessment and Planning System process for court involved youth; a Family Service Plan; Service Provision; and Case Plan Evaluation/Case Closure. Each step is described in the next section.

Rehabilitation, not punishment, remains the overarching aim of the Juvenile Justice System. The most notable difference between the original model and current Juvenile law is that juveniles now have more procedural rights in court. These rights include the right to an attorney and the right to be free from self-incrimination.

Within the State of West Virginia, significant changes in roles and responsibilities regarding the Juvenile Justice System occurred in 1997 with the passage of two pieces of legislation. House Bill 2680 created the Division of Juvenile Services (DJS) within the Department of Military Affairs and Public Safety. The new division was to assume responsibility for operating and maintaining the pre-dispositional detention centers as well as the juvenile correctional facilities. It was also to work cooperatively with the DHHR in the planning and development of programs and services to prevent and/or reduce juvenile offenses.

The second piece of legislation, House Bill 2873, provided for the transfer of custody to the DHHR of an alleged status offender who was to be detained. Adjudicated status offenders were to be referred to DHHR for services. The bill redefined status offenses, clearly distinguished the treatment of status offenses from the treatment of delinquency, and changed the adjudication and disposition for status offenses. There were also some revisions of definitions pertaining to the juvenile proceedings section of the state statute.

The 1998 Legislative Session in West Virginia resulted in the addition of a new section of Chapter 49, i.e., W.Va. Code § 49-5-21. This new statute requires quarterly judicial reviews of certain status offenses and delinquency cases. Reviews may be conducted by the court more frequently but are required at least every three months

until a case is resolved and dismissed from the court docket. Other legislation which passed during the 1998 session amended various sections of the juvenile proceedings section of the statute. The most significant amendments clarified how juveniles are to be brought before the court. These provisions continued to distinguish the handling of status offenses and delinquent offenses.

In March 2003, Senate Bill No. 364 was passed to make amendment to Chapter 49. In general terms, the amendment addresses notice of certain proceedings to the DHHR and the DJS for the purpose of multidisciplinary hearings and providing for greater involvement of multidisciplinary teams in Juvenile and Abuse and Neglect proceedings.

On October 7, 2008, the President signed into law the Fostering Connections to Success and Increasing Adoptions Act. While West Virginia had already instituted the provision in State Code to extend services to youth exiting Foster Care until 21 years of age, this legislation allowed the State to pull down federal funds for these services and for the oversight of the health and education needs of children in foster care.

The Child and Family Services Improvement and Innovation Act (Public Law 112-34) was signed into law on September 30, 2011. Throughout the Bureau for Children and Families Youth Services Policyⁱⁱⁱ, based upon this law and the work of the Bureau's Department of Quality Improvement, specific directives are provided for family engagement in the process of solving family problems.

The West Virginia Legislature passed and the Governor signed into law Senate Bill 484 which became effective June 7, 2012, which protects the right of the Youth to speak freely during multidisciplinary team meetings without risk of self-incrimination, and the right of all parties to be heard at the disposition. These two areas of the legislation are addressed several times in the Youth Services policy.

The West Virginia Legislative Auditor, Performance Evaluation & Research Division (PERD) completed and submitted their evaluation to the Legislature in November 2013^{iv}. The evaluation of the Bureau for Children and Families (BCF) is part of the agency review of the Department of Health and Human Resources, as authorized by W. Va. Code § 49-10-8(b)(5). The Legislative Auditor was asked to determine how the BCF measures the effectiveness of the Youth Services Program. The Bureau's primary source of data is derived from the Families and Children Tracking System (FACTS). FACTS is a large customized statewide automated Case Management System for all Child Welfare and Adult Service Programs. In anticipation of the PERD Review Results, a task team was formed by BCF to overhaul the current data collection and performance measurements of the Youth Services Program. An evaluation of the current casework flow will reveal data collection points to capture responsiveness to treatment and recidivism rates. Cooperation with external stakeholders (Education, Courts) will be necessary to accurately report outcomes (Appendix D).

Gov. Earl Ray Tomblin announced on October 14, 2014, that the West Virginia Department of Health and Human Resources (DHHR) Bureau for Children and Families will launch Safe at Home West Virginia, a federal pilot program to support and strengthen West Virginia families by reducing the number of children receiving services

in out-of-home care facilities. West Virginia is one of only 10 states to receive the federal waiver to support the Safe at Home program.

Through a collaborative effort between the U.S. Department of Health and Human Services Administration for Children and Families and DHHR Bureau for Children and Families, the Safe at Home West Virginia program is aimed at providing wrap-around services to children and families across the state. That means increasing the number of children in permanent residences, encouraging positive outcomes for children in homes and communities and preventing child abuse, neglect and the re-entry of children into foster care.

Safe at Home West Virginia is targeted to serve youth ages 12-17 who are currently in or at-risk of entering congregate placements. The project incorporates evidence-based practices to coordinate services for eligible youth and their families. Those eligible will receive a combination of services tailored to their individual strengths, needs and placement risk level. The Safe at Home West Virginia program will serve children and families, both from Child Protective Services and Youth Services, in Berkeley, Boone, Cabell, Kanawha, Jackson, Jefferson, Lincoln, Logan, Mason, Mingo, Morgan, Putnam, Roane and Wayne counties. Additional information and updates on this program can be found on the internet⁴.

General Casework Flow

Intake: Intake is a distinct step in the Youth Services decision making process. Intake involves all of the activities and functions which lead to a decision to either complete the Youth Behavioral Evaluation or make a referral to appropriate Community Resources which are better suited to meet the families' identified needs.

Referrals come to Youth Services from a variety of sources. To better understand the entry point of families into BCF, a tracking report is being developed from the existing data in the Bureau's Families and Children Tracking System (FACTS). (Appendix B).

Youth Behavioral Evaluation (YBE): The YBE is used to assess the presence or the absence of risk and behavioral control influences. Behavioral control influences are those conditions which are currently present in the home and pose a threat to the safety of the young person or the young person's family or the community.

The YBE provides a Risk Rating, which when compared at the beginning of the case process and at case closure, should provide insight into the effectiveness of the interventions provided to the youth and family. Due to the importance of this measurement, the first goal of the Youth Services Task Team is to develop this report.

Behavioral Control Plan (BCP): A BCP is a Protection Plan developed whenever Behavioral Control Influences are identified and immediate action is needed to ensure the safety of the child and/or the family. The Plan can involve informal, non-paid services such as temporary living arrangements with friends or relatives. The Plan can also involve other services such as Behavioral Health intervention. The Plan should take into account each identified influence and specifically address how these influences will be controlled. The family should be engaged in the casework process to understand how the influences pose a threat so that they can gain acceptance and ownership of the Plan. In some cases, the worker will identify Behavioral Control Influences, and the conditions in the home are such that an In-Home Behavioral Control Plan is not feasible, and out-of-home placement must be provided.

Comprehensive Assessment and Planning System (CAPS): W.Va. Code § 49-5D-3C requires that a standard uniform comprehensive assessment be completed for every adjudicated Status Offender and Juvenile Delinquent who receives services through the DHHR. The CAPS was created and adopted by the DHHR to meet the requirements of the statute. The assessment planning system begins with a Child and Adolescent Needs and Strengths Assessment. This tool serves as both a guide to service delivery and as a screener which triggers the other important assessments of the child and family. When the Child and Adolescent Needs and Strengths Assessment and all of the triggered assessments are completed, the results are compiled into a summary titled the Comprehensive Assessment Report (CAR). The CAR is used as a guide for Multidisciplinary Treatment Teams in making better, more objective decisions about the treatment needs of youthful offenders.

Multidisciplinary Treatment Teams (MDT): Both state statute and federal regulations require that for youth involved with the court, an MDT report is made to the court prior to the hearing. The court must also review the Individualized Service Plan for

the child and family developed by the MDT to determine if implementation of the Plan is in the child's best interest. MDT meetings must be held at least once every 90 days to review and revise, if needed, service and treatment plans until permanency has been achieved for the child.

Youth Services Family Service Plan/Case Closure: The YBE process involves interviews of all the family members and assesses either the presence or absence of risk and behavioral control influences. Working with the family to develop the Family Service Plan assures that the parent/caregiver understands the DHHR's role in providing services to address issues relating to troubled youth. In facilitating the discussion of the Plan, the worker assists the family to address their strengths, their needs and to prioritize goals related to the conditions which are the basis for Youth Services involvement. Services are provided to assist the family and youth achieve the goals which will lead to disengagement of Youth Services from family involvement and case closure.

Youth Services Family Eligibility

A collaborative effort of public, private and community based treatment partners serve an average of 3,000 families daily. The target population for Youth Services includes Juveniles under the age of 18 years of age or between the ages of 18 and 21 if under the jurisdiction of the court beyond the age of 18.

The following circumstances describe how young people come into contact with Youth Services:

- He or she is experiencing problems in the home, school, and/or the community to such an extent that the resulting behavior has the potential to become the basis for status offense or delinquency proceedings, and intervention has been requested by the parent(s), guardian(s), custodian(s), school personnel, community member(s) or by the court to resolve the problem(s) without formal involvement in the Juvenile Justice System.
- He or she is under the auspices of the Juvenile Justice System (i.e. awaiting adjudication as a Status Offender or Delinquent, adjudicated as a Status Offender, awaiting disposition as a Delinquent, on probation, etc.) and has been referred to the DHHR for services.
- He or she is an alleged Status Offender and has been detained because there is a risk of immediate serious harm to the youth/juvenile and/or a responsible caretaker cannot be found, in which case, it is required that the youth/juvenile be placed in the DHHR's custody and the DHHR be notified immediately.
- He or she is an alleged Status Offender or Delinquent who has been placed in the temporary legal and/or physical custody of the DHHR as an alternative to detention.
- He or she has been adjudicated as a Status Offender, which requires that the youth/juvenile be referred to the DHHR for services, and the court case has not been resolved and dismissed from the court's docket.

- He or she has been adjudicated as a Delinquent and has been referred by the court to the DHHR for services, and the court case has not been resolved and dismissed from the court's docket.

Status Offenses and Youth Services

Status offenses are acts that cannot be charged to adults, according to Section 223(12) (A) of the Juvenile Justice and Delinquency Prevention Act^{vi}. However, at the state level the definition is not as broad. The West Virginia Code § 49-1-4(14) states a status offense is any of the offenses listed below:

Incorrigibility: Habitual and continual refusal to respond to the lawful supervision by a parent, guardian, or legal custodian such that the behavior substantially endangers the health, safety, or welfare of the juvenile or any other person.

Runaway: Leaving the care of a parent, guardian, or custodian without consent or without good cause.

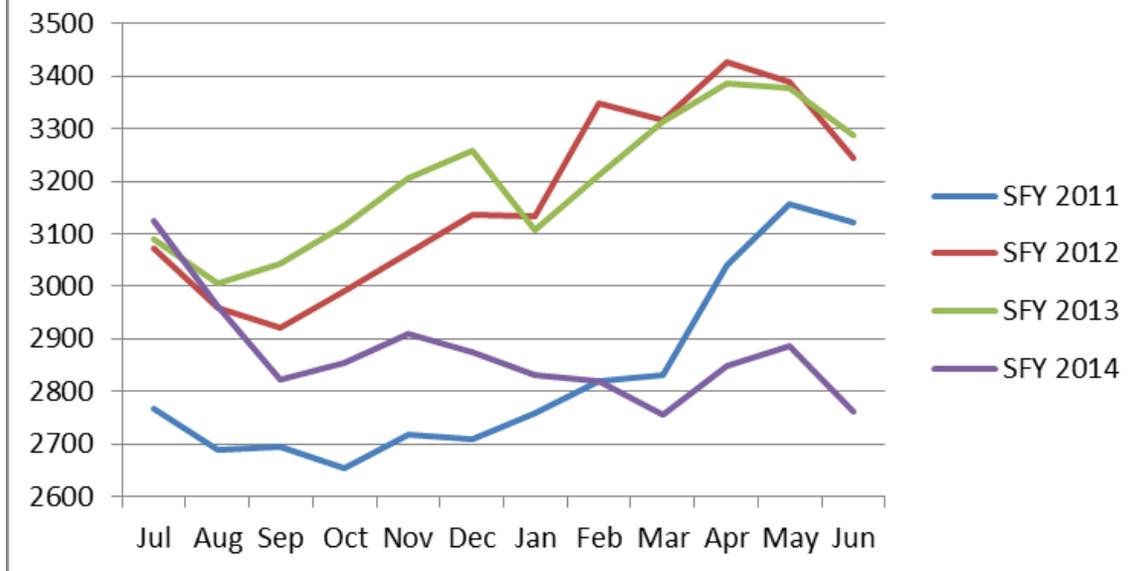
Truant: Habitual absence from school without good cause.

Families often need assistance dealing with teens that do not follow the rules at home, break curfew or runaway. Truancy is often a symptom of deeper problems in the lives of children and families. Parent education and parent support groups in communities are great resources. Use of the Family Resource Centers^{vii} and the 211 internet and phone resource continues to expand in the state.

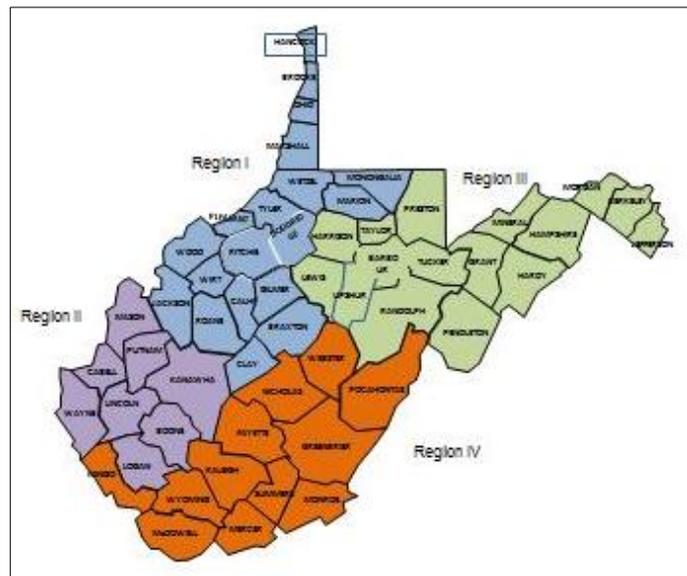
Youth and Families Served

The Bureau for Children and Families (BCF) delivers child welfare services to families and children. Those employees are located in 55 counties of the state, which are divided into four regions. The majority of states, including West Virginia, established a centralized administrative system and can be classified as a state administered child welfare agency. The different types of administration determine the degree of centralization of authority and responsibility for child welfare funding, policymaking, licensing, training for workers, and more.

Youth Service Caseload Trends



The Deputy Commissioner of Field Operations conducted a thorough review of caseload trends by region to create operational efficiencies and equalize caseloads statewide. The Bureau's four regions remain, with some realignment of counties within the regions. Below is a map of the new alignment and new caseload size per region, which became effective November 1, 2014.



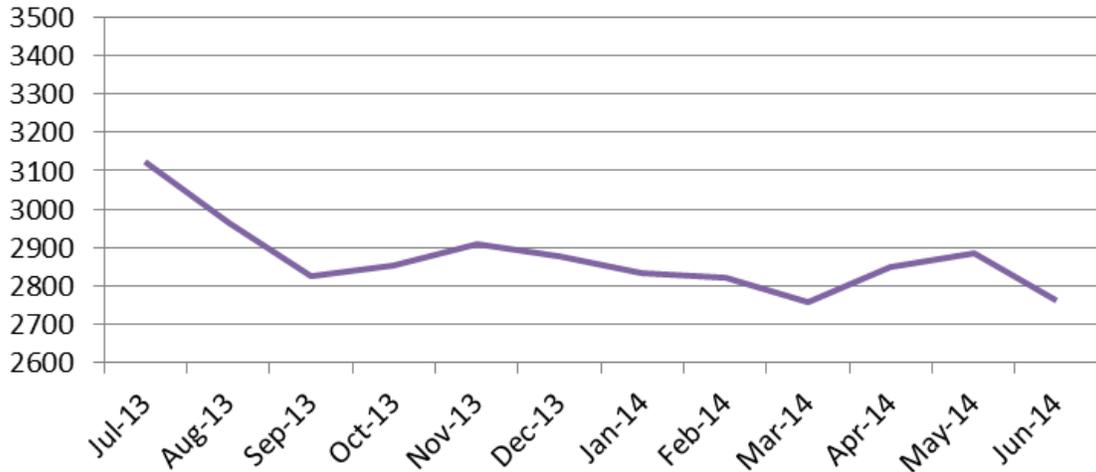
Regional Youth Services Caseloads Re-aligned

Region I	Region II	Region III	Region IV
1,108	1,200	1,109	940

The Council on Accreditation for public and private social service agencies recommends Youth Service Social Worker workloads generally range between 12 and 20 cases and support the achievement of youth outcomes. When the number of families on a social worker's caseload exceeds these recommended levels, the Council on Accreditation cautions that service delivery and goal achievement suffer. Bureau caseload ratios average 32 cases per worker with the new alignment, getting closer to recommended levels. The Title IV-E Waiver awarded to the Bureau for a Demonstration Project by the United States Administration for Children and Families, Children's Bureau will be used to implement a child welfare reform project called Safe at Home West Virginia. Safe at Home West Virginia implementation will further reduce caseloads, as families are served in their homes with services, supports and increased community resources.

Graphs of Caseloads for each SFY, 2011 through 2014, continue on the following pages.

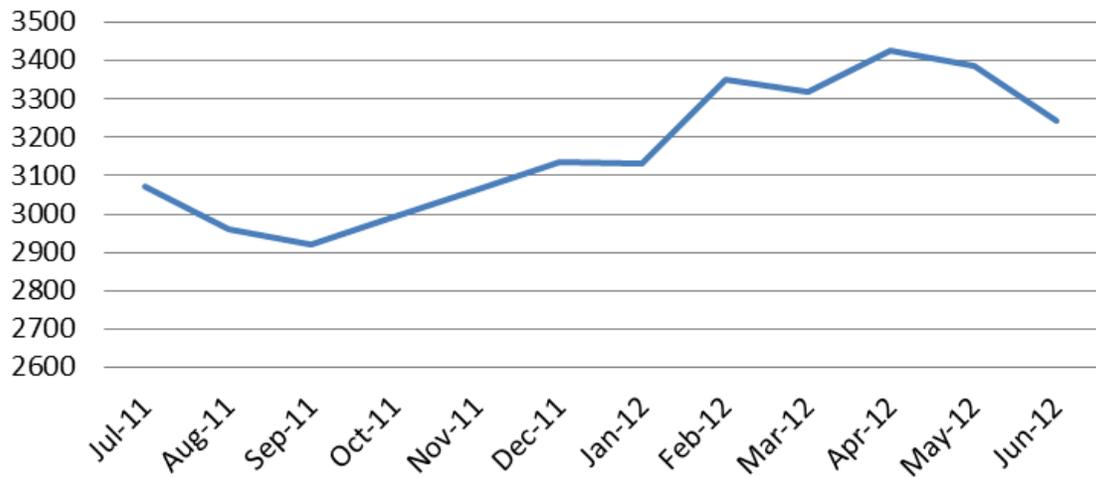
Youth Services Cases Statewide July 1, 2013 to June 30, 2014



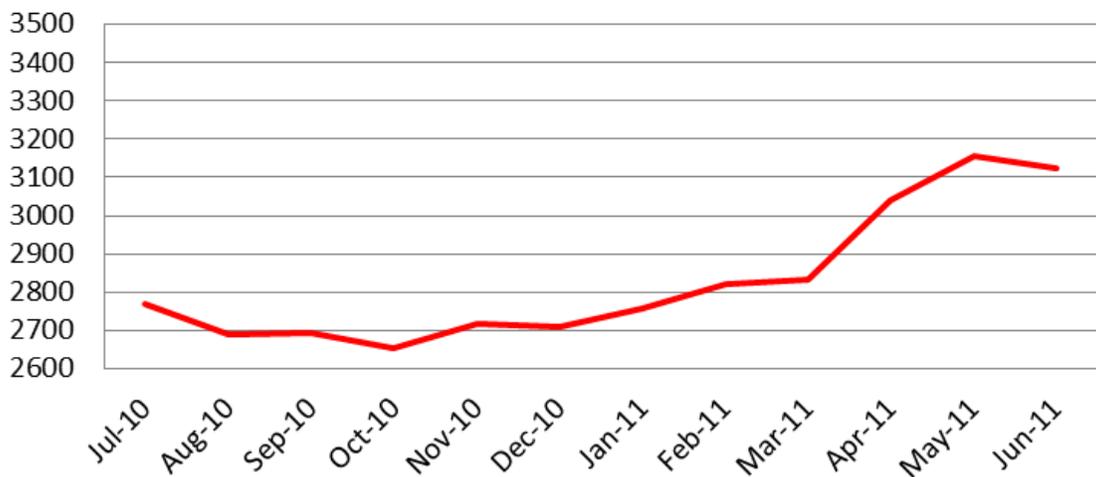
Youth Services Cases Statewide July 1, 2012 to June 30, 2013



Youth Services Cases Statewide July 1, 2011 to June 30, 2012



Youth Services Cases Statewide July 1, 2010 to June 30, 2011



West Virginia Rules of Juvenile Procedure

In February 2005, members of the Court Improvement Project (CIP)^{viii}, DJS and the DHHR began writing new Rules for Juvenile Court^{ix}. The Rules were completed in late 2009 and approved in early 2010, after approval by the West Virginia State Supreme Court. An extended comment period was given to all judges in the state to have ample opportunity to review and make comments and suggestions. Participants included the DHHR, Probation, DJS, defense attorneys, prosecutors, and the Attorney General's Office. The DHHR's involvement brought knowledge of service needs, advocacy, ethics and best practice to the process. The new Rules went into effect on June 1, 2010. When a question arises regarding how a case should be disposed, the court refers to these Rules. The Rules for Juvenile Court are a standardized, fair, and consistent way of disposing of juvenile delinquency and status offense cases statewide. Judges will have a better understanding of the services available to youthful offenders and the role of the DHHR in the treatment process. It is believed that an increased cooperation between the court and the DHHR will benefit youth and their families statewide.

The subcommittee which worked on the Rules of Juvenile Procedure has been reconstituted as the Youth Services Subcommittee with a focus on training lawyers, guardian ad litem, judges, child welfare professionals and other community partners on the Rules, as well as topics of interest to these stakeholders. Youth Services Policy Trainings on the Rules for attorneys, judges, social workers and the general public have been held at locations around the state in 2012 and 2013. During the Annual Cross-Training Conference sponsored by the Court Improvement Program, BCF took an active role in facilitating the trainings on the Rules in two sessions: The Impact of Rules of Juvenile Procedure on the Practice of Juvenile Law, and Assistance for Older Youth^x.

Truancy Diversion

Delinquency Prevention, as noted by Supreme Court Justice Robin Jean Davis, should begin with Truancy Diversion. "*The truancy habit can lead students to drop out of school before graduation. That is usually the beginning of a lifetime of trouble that can include unemployment, drug dependency, crime, and incarceration,*" Justice Davis said^{xi}. In 2010, a new state law reduced the number of absences needed to be considered truant from ten to five. Truancy initiatives have been enacted in many of the Judicial Circuits around the state. Communities have also addressed the truancy problem and a directory of programs by county is provided in Appendix E of this report.

Hancock County's Juvenile Mediation Program (JMP) is a court diversion non-profit agency for juveniles in the Northern Panhandle of West Virginia and is primarily funded by a grant from the DHHR. During SFY 2014, JMP served 383 children in six counties. The spike in SFY 2012 of 710 youth involved in this program resulted from school-related offenses. Disturbances at school, bullying and truancy have all decreased in 2013 and 2014.

West Virginia Department of Health and Human Resources
Bureau for Children and Families
Office of Finance and Administration
Juvenile Mediation Grant Performance Measures

	SFY 2010	SFY 2011	SFY 2012	SFY 2013	SFY 2014
Total number of children served	313	398	710	468	383
Number of youth participating in a 90 day improvement plan	210	130	275	315	268
Number of hours of counseling provided	299	79	0	152	159
Number of hours of community service sessions	267	336	710	25	0
	51	5	3	0	12
Number of youth that improved school attendance	13	15	37	221	319
Number of psychological evaluations	129	171	218	25	24

Behavior	SFY 2012	SFY 2013	SFY 2014
Alcohol consumption	18	5	3
Assault	0	2	0
Battery	50	11	7
Breaking/entering	1	0	0
Bullying	13	3	4
Curfew violation			4
Credit card abuse	0	0	0
Destruction of property	3	2	2
Disorderly conduct	0	1	1
Disturbance of school	96	48	20
DMV/tamper with motor vehicle	1	1	0
Domestic battery	2	1	0
False emergency reporting	0	0	0
Harrassment	8	17	5
Huffing of chemicals	0	0	0
Incorrigible	17	20	7
Marijuana	4	3	1
Obstruction	2	1	0
Possession of con. sub.	7	1	1
Possession of weapon	2	1	0
Shoplifting	7	10	1
Stolen property (receipt of)	0	0	0
Theft/petit larceny	6	4	1
Theft of US mail	0	0	0
Trespassing	0	2	0
Tobacco/smoking	7	5	7
Truancy	466	330	319
Totals	710	468	383

Runaway

Two programs have been awarded grants from the United States Department of Health and Human Services to provide shelters for runaway and homeless youth. The programs provide crisis shelter for runaway and homeless youth ages 11-18 in Parkersburg and Wheeling. Any youth in the community may call or come to Children's Home Society or YSS-Wheeling anytime day or night. Two counselors are always on

shift to provide crisis counseling, food, clothing, shelter, security, and individual, group and family counseling.

Youth and parents are welcome to call or stop by the programs anytime for advice or referrals to other services in the community. The DHHR-BCF does not provide any funding or oversight of these runaway and homeless youth programs.

24-Hour Intake Hotline

Operated by Criss-Cross, this DHHR grant-funded hotline (1-800-352-6513) takes reports of runaways and other Youth Service crisis situations and then provides those reports to local DHHR Offices. The runaway calls are tracked, and during the State Fiscal Year 2012 period, 815 inbound reports were logged. For State Fiscal Year 2013, 823 inbound runaway reports were logged.

The Bureau for Children and Families established a Centralized Intake Unit (CIU) July 1, 2014. The CIU ensures consistency across the state in how abuse and neglect complaints of Child Protective Services (CPS) Intake, Adult Protective Services (APS), and other calls from the community are received and documented. For CPS, it will also provide consistency in evaluation and decisions related to assignment.

The centralization of the intake process, as it is fully implemented statewide, will consolidate all of the individual CPS and APS intake functions into one operation that will be staffed and managed by BCF employees, rather than Criss-Cross, which had staffed the Hotline previously. Reports of runaways are also fielded by the Centralized Intake Unit. Persons who are calling to report the abuse or neglect of a child or an adult will call the toll free number 1-800-352-6513 to make referrals.

Incorrigible

A young person who habitually and continually refuses to respond to the lawful supervision of parents, guardians, or legal custodians, especially when the young person's behavior substantially endangers the health, safety, or welfare of the young person or any other persons, meets the definition of incorrigible. Youth Services attempts to provide families with resources and educational programs to increase family communication, set expectations of behaviors and establish enforceable consequences. All of these interventions are aimed at diversion of the family from filing formal incorrigibility petitions in the courts.

Referrals to community programs are often the best resource for families. Some of these resources include:

- The Boys & Girls Clubs
- Build It Up WV
- AmeriCorps
- YMCA
- Family Resource Centers

The Boys & Girls Club mission is to inspire all young people, especially those from disadvantaged circumstances, to realize their full potential as productive, responsible, caring citizens. The Build It Up WV program's vision is to inspire and

educate young West Virginians about the possibilities for community development in their own state, while strengthening growing community initiatives. Through a number of community programs, AmeriCorps' more than 730 members work to meet some of the most critical needs in West Virginia, including poverty and illiteracy. YMCA centers in West Virginia provide support and opportunities to empower children, youth and adults to learn, grow and thrive. Family Resource Centers bring together existing services in a single location such as a school or other neighborhood building. This comprehensive approach increases the accessibility of services, brings resources together in one place, provides family support and education, and allows the Centers to meet the community's needs. BCF's Family Resource Centers serve children prenatal through age eighteen. Each Center offers a variety of services to reflect the diversity of the community needs.

Community Resource Linkage

Youth Services strive to connect families and youth to services in their communities with the aim to maintain permanent family connections. Community Services are the link families need in their neighborhoods to cope, especially with the unique situations that come with raising teens and young adults. The aim of these local services is to ensure children's optimal development by assisting parents with support groups, enhancing the quality of relationships among family members, and helping them cope with the challenges and stresses of child rearing.

A descriptive catalogue of juvenile and family-strengthening programs and services is available in local communities as an internet resource which is maintained by the Service Array^{xii}. Access the catalogue through the West Virginia 211 website or by dialing 2-1-1 on a landline/home phone or cell phone; no area code is needed.

While communities through Family Resource Networks^{xiii} and other collaborative efforts have created or expanded programs to serve residents, gaps in services exist. Private agencies fill gaps in services, according to the Uniform Guidelines Manual established to define and regulate service delivery.

Ultimately, Socially Necessary Services are those services necessary to achieve the child welfare goals of safety, permanency and well-being. The designation socially necessary is used to distinguish these services from other services that have been determined to be medically necessary and can be obtained through Medicaid. A list of the services available through the Youth Services Matrix of Socially Necessary Services is provided in Appendix A.

These agencies provide five areas of expertise: family support, family reunification, family preservation, chafee programs, and foster care in Youth Services cases. Appendix A of this report provides a list of the services available for Youth Services cases through the Bureau's Socially Necessary Services Utilization Management Guidelines Manual.

Out of Home Placement

All children need a safe environment and caring adults to thrive. Youth Services is statutorily charged with the responsibility to make a reasonable effort to prevent placement of youth outside the home. A thorough Youth Behavioral Evaluation with detailed documentation is integral to that responsibility. The completed Youth Behavioral Evaluation will help the family and social worker assess the presence and level of risk and behavioral control influences which could affect the safety of the youth, the youth's family, or the community. The process assures that the parent(s)/caregiver(s) understands Youth Service's role in providing services to address issues relating to troubled youth.

If any Behavioral Control Influences are present, the worker must develop an In-Home Behavioral Control Plan to bring stability back to the family.

In some cases the worker will identify Behavioral Control Influences, which when taken together with the conditions in the home preclude development of an In-Home Behavioral Control Plan. The reasons that an In-Home Plan will not be feasible will vary from case to case. In some instances, either the parent(s) or the youth may not agree to cooperate with the Plan. In other instances, the home may be chaotic and the level of strife between the family members prevents the use of an In-Home Plan.

In some instances, it may be advisable for Youth Services to insist the family make arrangements for the youth to stay with friends, family or even an emergency shelter for a period of time until the home situation is calm enough for the implementation of an In-Home Behavioral Control Plan. Removal from one's home is a traumatic event, but out-of-home care placements and social services can help ease the transition for children and families. The Youth Services worker will discuss the arrangements with the family, the child and the alternate caretakers so that everyone is clear about their responsibilities, the conditions surrounding these arrangements including time frames, and the conditions under which the arrangement will end and the youth returned home.

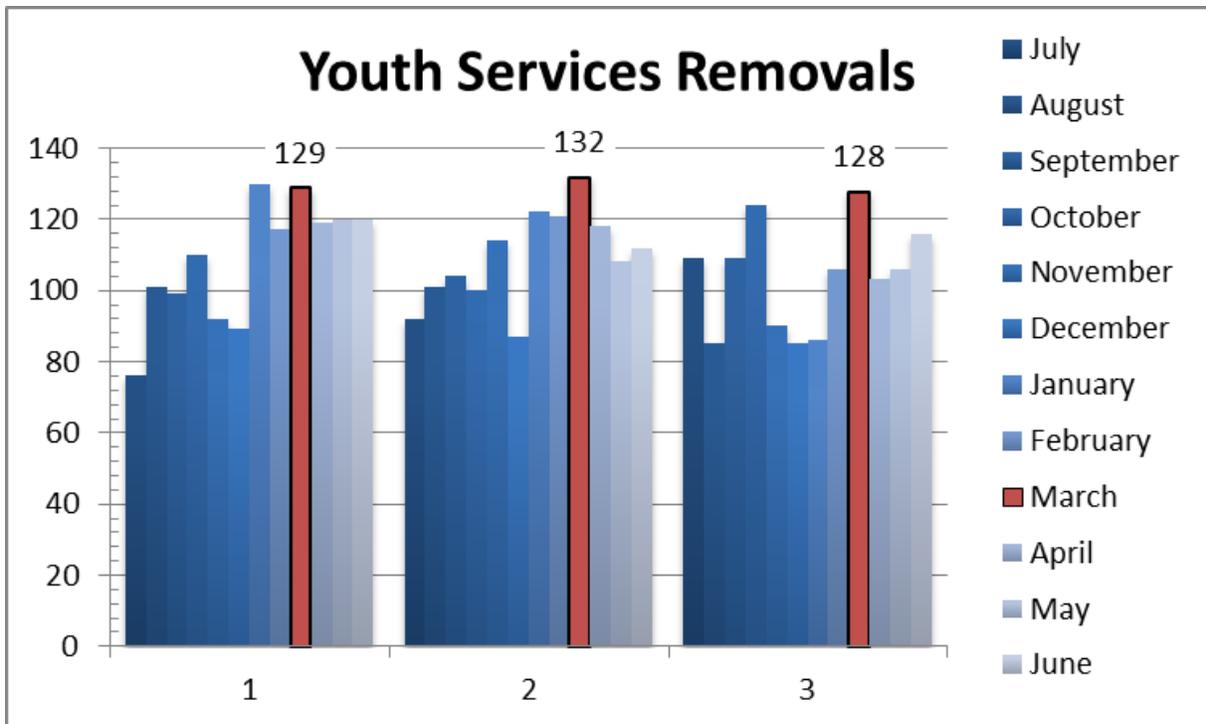
Depending on the needs and behaviors of the youth, the worker may choose to discuss with the parents the filing of a petition. Pursuant to the petition, the court may place the youth in a temporary out-of-home situation either through DHHR or DJS.

A listing of all rehabilitative facilities in the state by type of facility and population served has been made available at the West Virginia Child Care Association^{xiv} online directory. Additionally, current bed availability can be found at the West Virginia Child Placing Network^{xv}.

The Bureau for Children and Families (BCF) tracked removals from their homes of Youth Services clients in the past two fiscal year periods. A small increase is noted in the period July 2012 through June 2013. BCF has not accurately determined the cause for the increase in removals from the home. The task team, which is in place to overhaul the current data collection and performance measurements of the Youth Services Program, will scrutinize this measure to determine causality and prevention strategies.

Removals from the Home

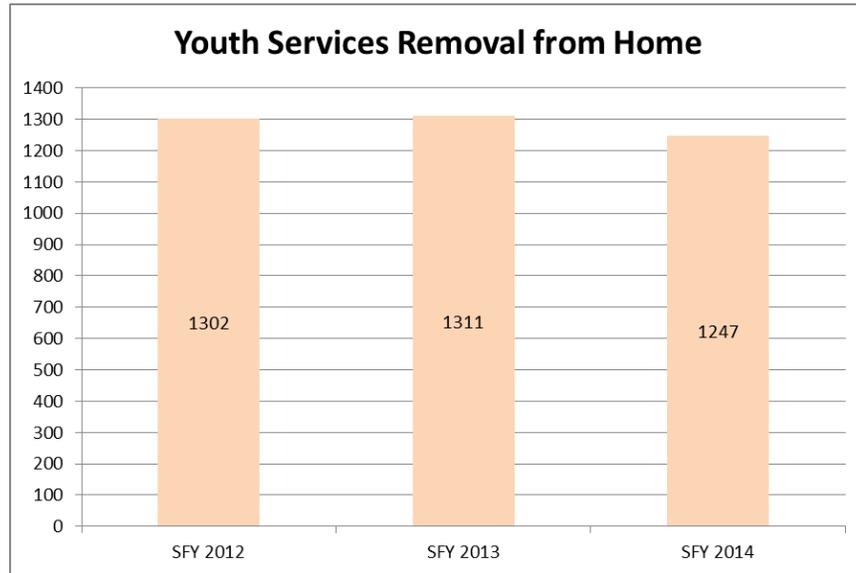
This graph represents the number of Youth Services clients removed from their homes monthly for State Fiscal Years 2012 through 2014. Removal from the home did not always result in Foster Care Entry.



In June 2014, state leaders launched the West Virginia Intergovernmental Task Force on Juvenile Justice. The Task Force consisted of 30 members from the legislative, executive, and judicial branches of state government. With technical assistance from the Pew Charitable Trusts' public safety performance project and the Crime and Justice Institute at Community Resources for Justice, the Task Force analyzed the following data and research^{xvi}:

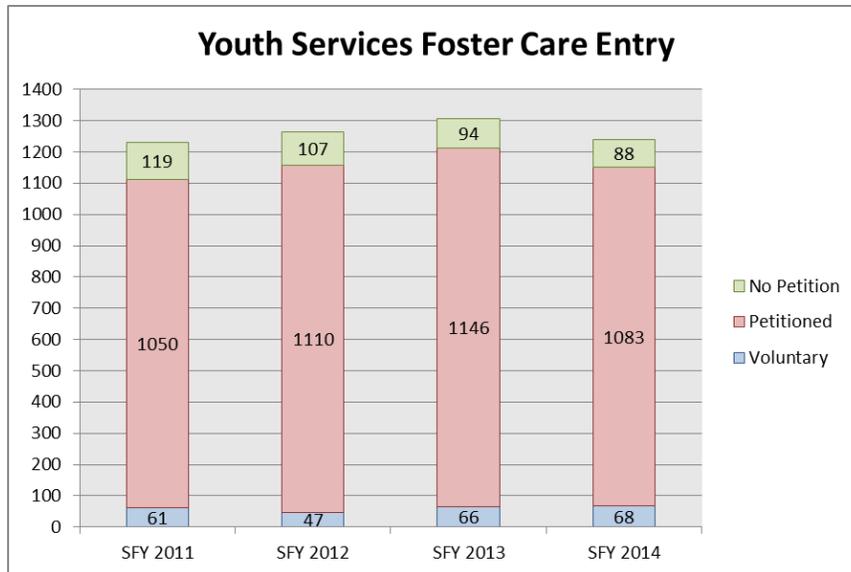
- Between 2002 and 2012, the number of court referrals for delinquent offenses declined by 55 percent.
- Between 2002 and 2012, referrals to the court for status offenses increased by 124 percent.
- The number of status offenders placed out-of-home and into the custody of DHHR increased 255 percent between 2002 and 2012. Three-quarters of juvenile justice system youth placed in facilities by DHHR in 2012 were status offenders or misdemeanants. Just under 50 percent of these youth had no prior contact with the court.
- The average length of stay for youth placed in DHHR facilities has increased to 15 months, an increase of 11 percent since 2003.

While the research compiled for the Task Force showed increases in youth removed from home from 2002 to 2012, between 2013 and 2014 there is a 5 percent decrease in removals of Youth Service clients. The Bureau had already begun the process of developing and implementing community-based services to prevent the removal of youth from their homes. Safe at Home West Virginia brings wrap-around supports to families and youth.



Foster Care Entry

This graph shows Foster Care Entry by source. The removal figures will not exactly match the entry figures, because not every child removed from their home is placed in Foster Care. The first placement attempt is with a fit and willing relative, which would not constitute a Foster Care entry. Additionally, a parent may voluntarily request placement of their child into foster care for a specific period of time when the parent is temporarily incapacitated or there exists circumstances which prohibit the child remaining in his own home.



Reunification

When a youth is placed outside of their home, planning begins immediately with the family and a Youth Services worker to provide a permanent living situation, preferably back with the family. Reunification is the first plan of action.

Reunification is more than the return of a child to their family. Reconnecting a child to their community, to their school, and to positive friends and adults is equally as important. Raising the protective factors and removing the negative behavioral influences for a child is the ongoing work of the caring adults in that child's life. Through Youth Services, youth are encouraged to develop interests and talents in sports, music, art and extracurricular activities. These connections can be fundamental to the success of every young person and can provide the supports to deter youth from alcohol, tobacco and drug use. Coaches, teachers, spiritual leaders and neighbors are crucial members of the support network outlined in family meetings who will aid the family as they overcome obstacles, achieve maximum potential and improve their quality of life.

The Bureau, through socially necessary service providers, gave reunification services to 412 Youth Services clients in SFY 2013. These services totaled 188,285 unit hours (\$487,645). Another charge of the Youth Services Task Team is to determine the effectiveness of these kinds of reunification services. The Team wants to know if families who have these services remain cohesive. Using partnerships with the courts and education, the Team will determine if reunified youth, as well as other youth served by the Program, do not re-offend and are successful in school.

Transitioning Adults

In relation to Youth Services, a Transitioning Adult is a youth who is eighteen years of age but under twenty-one years of age; was in DHHR custody upon reaching eighteen years of age and committed an act of delinquency before reaching eighteen

years of age; remains under the jurisdiction of the Juvenile court; and requires supervision and care to complete an education and/or treatment program which was initiated prior to their eighteenth birthday. For each transitioning adult who remains in Foster Care, the circuit court shall conduct status review hearings once every three months until permanency is achieved. For each child or transitioning adult who continues to remain in Foster Care, the circuit court shall conduct a permanency hearing no later than twelve months after the date the child or transitioning adult is considered to have entered Foster Care, and at least once every twelve months thereafter until permanency is achieved. For purposes of permanency planning for transitioning adults, the circuit court shall make factual findings and conclusions of law as to whether the DHHR made reasonable efforts to finalize a Permanency Plan to prepare a transitioning adult for emancipation or independence or another approved permanency option such as, but not limited to, adoption or legal guardianship, pursuant to the West Virginia Guardianship and Conservatorship Act^{xvii}.

Youth Services Caseworker Grant Program

In order to best serve children and families in West Virginia, a grant was established to provide additional staff in Youth Services. These contracted licensed social workers adhere to the same policies, procedures and requirements of DHHR workers.

Youth Services social workers under this grant will be required to have certification in the Child and Adolescent Needs and Strengths Assessment. This certification requires both face to face training and an on-line certification process. Annual testing for recertification is required and quality oversight is ensured through an independent review process.

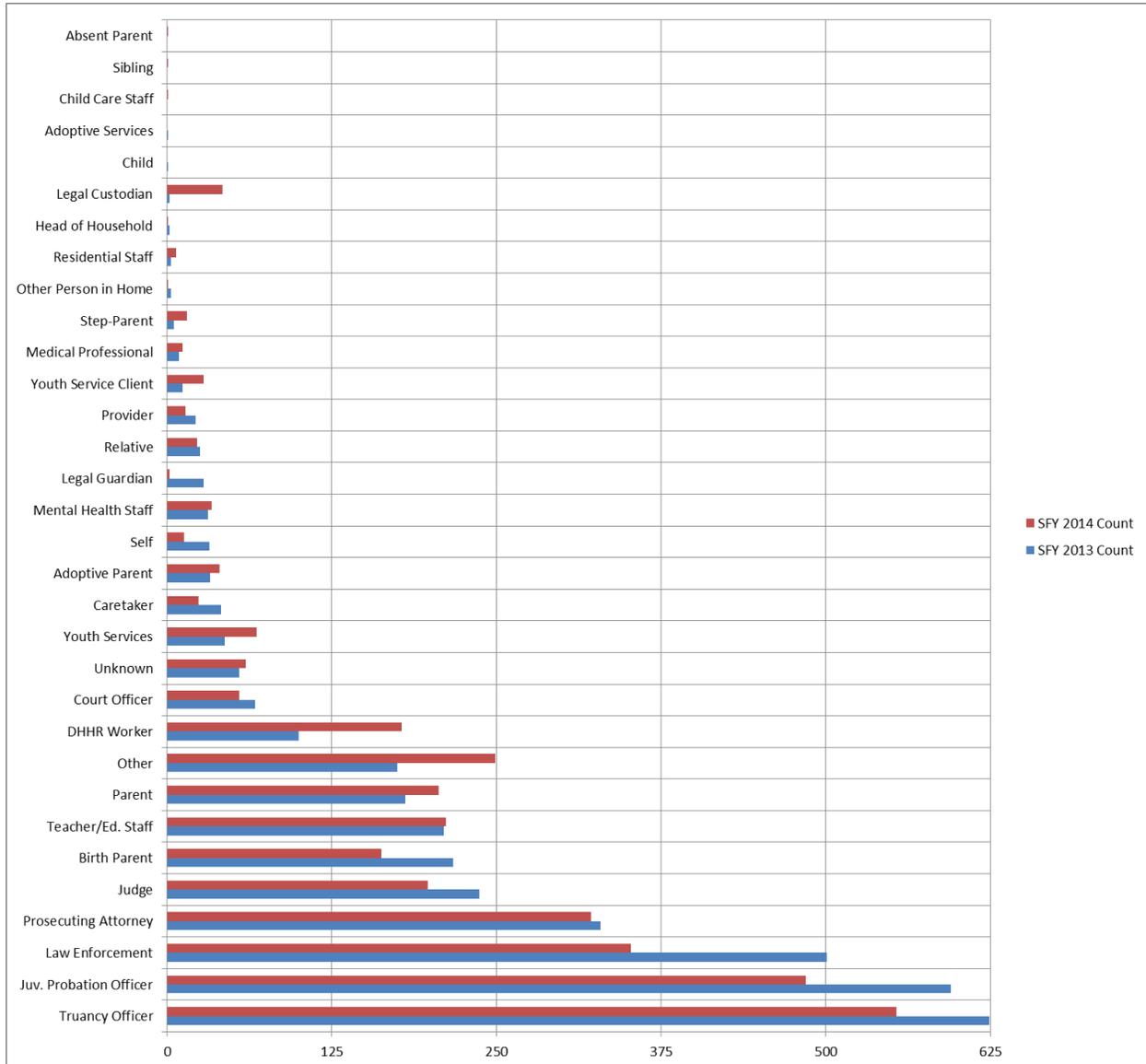
Appendix A: Youth Services (YS) Matrix of Socially Necessary Services

YS FAMILY SUPPORT SERVICES
FAMILY AND NEEDS ASSESSMENT
CASE MANAGEMENT SERVICES
INDIVIDUALIZED PARENTING
SUPERVISION
CHILD-ORIENTED ACTIVITY
GROUP CHILD-ORIENTED ACTIVITY
AGENCY TRANSPORTATION
PUBLIC TRANSPORTATION
PRIVATE TRANSPORTATION
YS FAMILY PRESERVATION SERVICES
CAPS FAMILY ASSESSMENT
CAPS CASE MANAGEMENT SERVICES
SAFETY SERVICES
SUPERVISION
INDIVIDUALIZED PARENTING
ADULT LIFE SKILLS
FAMILY CRISIS RESPONSE
EMERGENCY RESPITE
CHILD-ORIENTED ACTIVITY
GROUP CHILD-ORIENTED ACTIVITY
INDIVIDUAL REVIEW
IN STATE HOME STUDY
OUT OF STATE HOME STUDY
MDT ATTENDANCE
SUPERVISED VISITATION ONE
PRIVATE TRANSPORTATION
PUBLIC TRANSPORTATION
AGENCY TRANSPORTATION
INTERVENTION TRAVEL TIME
TRANSPORTATION TIME
LODGING
MEALS
COMMUNITY BASED TEAMS
INTENSIVE FAMILY PRESERVATION
YS FOSTER CARE SERVICES
CAPS FAMILY ASSESSMENT
CAPS CASE MANAGEMENT SERVICES
ADULT LIFE SKILLS
INDIVIDUALIZED PARENTING
FAMILY CRISIS RESPONSE
EMERGENCY RESPITE
DAILY RESPITE
MDT ATTENDANCE
INDIVIDUAL REVIEW
IN STATE HOME STUDY
OUT OF STATE HOME STUDY
TUTORING
LODGING
MEALS
SUPERVISED VISITATION ONE
SUPERVISED VISITATION TWO
CONNECTION VISIT
INTENSIVE THERAPEUTIC RECREATION EXPERIENCE
PRE-REUNIFICATION SUPPORT
AGENCY TRANSPORTATION ONE
AGENCY TRANSPORTATION TWO
INTERVENTION TRAVEL TIME
TRANSPORTATION TIME
PRIVATE TRANSPORTATION ONE
PRIVATE TRANSPORTATION TWO
PUBLIC TRANSPORTATION ONE
PUBLIC TRANSPORTATION TWO
AWAY FROM SUPERVISION SUPPORT

COMMUNITY BASED TEAM
PRE-COMMUNITY INTEGRATION
INTENSIVE FOSTER CARE RE-ENTRY
YS CHAFEE FOSTER CARE INDEPENDENCE PROGRAM
CHAFEE FOSTER CARE INDEPENDENCE PROGRAM: TRANSITIONAL LIVING PLACEMENT- PRE-PLACEMENT ACTIVITIES
CHAFEE FOSTER CARE INDEPENDENCE PROGRAM: TRANSITIONAL LIVING PLACEMENT PHASE TWO – PART 1
CHAFEE FOSTER CARE INDEPENDENCE PROGRAM: TRANSITIONAL LIVING PLACEMENT PHASE TWO – PART 2
AGENCY TRANSPORTATION CHAFEE
COMMUNITY BASED TEAM
PRE-COMMUNITY INTEGRATION
INTENSIVE FOSTER CARE RE-ENTRY
YS REUNIFICATION SERVICES
SAFETY SERVICES
SUPERVISION
ADULT LIFE SKILLS
INDIVIDUALIZED PARENTING
FAMILY CRISIS RESPONSE
EMERGENCY RESPITE
RESPITE
GROUP CHILD-ORIENTED ACTIVITY
LODGING
MEALS
MDT ATTENDANCE
PRIVATE TRANSPORTATION
PUBLIC TRANSPORTATION
AGENCY TRANSPORTATION
INTERVENTION TRAVEL TIME
TRANSPORTATION TIME
SUPERVISED VISITATION ONE
COMMUNITY BASED TEAM
INTENSIVE FAMILY REUNIFICATION

Appendix B: Entry Point of Families into BCF Youth Services

A referral to Youth Services may be made by parent(s) or by someone other than the parent(s). The chart below displays referrals to Youth Services categorized by the person who made the report. Detailed counts follow the chart. Both indicate that while the majority of referrals come from judges, prosecuting attorneys, law enforcement officers, juvenile probation officers and truancy officers, referrals from all of those sources decreased in 2014 (2,286 in SFY 2013 and 1,911 in SFY 2014).



Appendix C: A Listing of the Rehabilitative Facilities in West Virginia

Region I Counties: Hancock, Brooke, Ohio, Marshall, Wetzel, Tyler, Pleasants, Wood, Wirt, Calhoun, Gilmer, Ritchie, Doddridge, Harrison, Marion, and Monongalia

- Academy Programs
- Chestnut Ridge Center - WVU Healthcare
- The Children's Home of Wheeling, Inc.
- Crittenton Services, Inc.
- Family Connections
- Genesis Youth Crisis Center, Inc.
- Healthways, Inc.
- Monongalia County Youth Service Center
- National Youth Advocate Program
- Northwood Health Systems
- Pressley Ridge
- REM Community Options
- Robert C. Byrd Child & Adolescent Behavioral Health Center at Ohio Valley Medical Center
- Stepping Stone, Inc.
- St. John's Home for Children
- Try-Again Homes, Inc.
- United Summit Center, Inc.
- Valley Healthcare System
- Westbrook Health Services
- Youth Services System, Inc.

Region II Counties: Jackson, Mason, Cabell, Wayne, Mingo, Logan, Boone, Kanawha, Clay, Roane, Putnam, Lincoln

- Autism Services Center
- Braley & Thompson, Inc.
- Cammack Children's Center
- Children's Home Society of West Virginia
- Daymark, Inc.
- Golden Girl, Inc.
- Highland Hospital
- Home Base, Inc.
- KVC Behavioral Healthcare
- Logan-Mingo Area Mental Health
- Prestera Center for Mental Health Services, Inc.
- ResCare - North Charleston Agency
- River Park Hospital
- Stepping Stones, Inc.
- Westbrook Health Services

Region III Counties: Jefferson, Berkeley, Morgan, Hampshire, Mineral, Grant, Tucker, Preston, Taylor, Barbour, Upshur, Lewis, Randolph, Pendleton, Hardy

- Appalachian Community Health Center, Inc.
- ARC of Three Rivers
- Board of Child Care
- Burlington United Methodist Family Services, Inc.
- Eastern Panhandle Mental Health Center
- Elkins Mountain Schools
- Potomac Center, Inc.
- Potomac Highlands Guild, Inc.
- ResCare-Eastern Agency
- West Virginia Children's Home

Region IV Counties: Braxton, Webster, Pocahontas, Greenbrier, Monroe, Summers, Mercer, McDowell, Wyoming, Raleigh, Fayette, Nicholas

- Beckley Appalachian Regional Healthcare Hospital Behavioral Science Center
- Burlington United Methodist Family Services, Inc.
- Davis Stuart, Inc.
- FMRS Health Systems, Inc.
- New River Ranch, LLC
- Seneca Health Services, Inc.
- Southern Highlands Community Mental Health Center
- Children's Home Society of West Virginia
- KVC Behavioral Healthcare
- Pressley Ridge

Appendix D: Total Clinical Outcomes Management Implementation

The Bureau for Children and Families has worked closely with John Lyons, PhD, who developed the Child and Adolescent Needs and Strengths Assessment.

As part of the Bureau's IV-E Waiver, Safe at Home West Virginia, Youth Services social workers will be using the West Virginia Child and Adolescents Needs and Strengths Assessment for decision making and case planning for children and youth. While the Bureau is well on the way to full implementation of the WV Child and Adolescent Needs and Strengths Assessment, the Bureau must develop a plan for automated data capture of the scored assessment instrument. Further, a plan for data analysis must be made so that Total Clinic Outcomes Measurement through data analysis can provide insight into the effectiveness of programs and interventions in Youth Services.

The Bureau has been working closely with Dr. John Lyons and the John Praed Foundation, developer of the Assessment and Total Clinical Outcomes Measurement methodology. He is a Senior Policy Fellow at Chapin Hall at the University of Chicago. Dr. Lyons' has conducted desk reviews of 60 cases where a Child and Adolescent Needs and Strengths Assessment was administered to ensure the West Virginia instrument is valid.

West Virginia has an opportunity to continue the public/private collaboration in conjunction with Chapin Hall to develop the mechanisms to automate the Child and Adolescent Needs and Strengths (CANS) instrument. Chapin Hall's research into the automation project, eCANS, is being offered to the Bureau as part of the early development process with minimum costs to WV. A team has been created to begin in early January planning discussions with Dr. Fred Wulczyn, Senior Research Fellow, Chapin Hall Center for Children.

Appendix E: Truancy Diversion Community Resources

COUNTY	Programs
Statewide	<p>WVPASS uses a proactive approach to encourage local businesses and organizations to contribute to the development of sustainable school-community collaborations.</p> <p>WVPASS will support West Virginia communities by providing training and resources for youth and community development.</p> <p>WVPASS will provide technical assistance and training to integrate America's Promise, Communities In Schools (CIS), WV's Promise, Ruby Payne Training, WV-FAIR and WV Clearinghouse in West Virginia's communities.</p> <p>WVPASS will provide communities access to national and state initiatives, grants, and information to establish partnerships that will assure student success.</p> <p>Jack Wiseman WVPASS Director jack.d.wiseman@wv.gov 1900 Kanawha Blvd. E. Building 5, Room 205; Charleston, WV 25305 Phone: 304-558-2440</p> <p>http://www.wvpass.org/about.html</p>
Barbour	<p>Project ISAAC—Nutter Fort Intermediate/Primary Elementary, Philippi Middle School, Robert L. Bland Middle School, Valley Elementary/West Preston Middle School, West Milford Elementary/South Harrison Middle School, Central Preston Middle School/Preston High School, Anna Jarvis Elementary School</p> <p>James Rubal Dannette Woody 1201 North 15th Street, Clarksburg, WV 26301 Phone: 304-624-6554 ext. 279 jrubal@access.k12.wv.us dwoody@access.k12.wv.us</p> <p>Project ISAAC (Increasing Student Achievement, Advancing Communities) serves 11 schools at 7 sites across the RESA 7 region. The program has approximately 550 regular attendees and a total of over 1,000 registered students. To better serve Project ISAAC's students, the program has an average of 7 staff members per site and operates with a maximum student-to-teacher ratio of 15:1.</p> <p>Through Project ISAAC, students receive homework help, math and reading tutoring, enrichment, recreation, and a nutritious supper four days a week (Monday-Thursday). In addition to these regular activities, special presentations are given by community members, business leaders, safety officials, and more. These daily activities and special presentations promote the academic, social, and emotional growth of our students.</p> <p>Project ISAAC sites continue to grow and thrive in the schools and communities it serves. Project ISAAC has seen a majority of its students improve their grades and their health, and it looks forward to its continued role in supporting their gains. Project ISAAC recognizes that being successful in its endeavors requires the collective effort of the Project ISAAC staff, the regular school staff, the families of the students it serves, and</p>

	<p>the surrounding school communities. This year, Project ISAAC hopes to increase parent involvement and welcome new partners to the Project ISAAC team.</p>
Barbour	<p>KidREACH (Relating, Education And Communicating Hope)</p> <p>Carol Malcolm-Parsons 420 Chestnut Street , Philippi, WV 26416 Phone: 304-457-5270 ext. 294 cmalcolm@worldvision.org</p> <p>The KidREACH program has been in Barbour County for ten years. Currently in the fifth year of this grant cycle, KidREACH enrollment is 120 for its three sites, with nine paid staff at the sites in addition to the program director.</p> <p>What is so wonderful about the KidREACH Program is that, while it focuses on academics through tutoring and skill-building, it also focuses on the “whole” child.</p> <p>Teaching children how to make better choices and how to build positive relationships is so important in the development of a successful adult. KidREACH staff also enjoys getting to spend time with skill-building activities that schools do not have the time or resources to do.</p> <p>http://www.worldvisionusprograms.org/kidreachnetwork.php</p>
Berkeley	<p>Mentoring Youth Support Programs & Educational Support Services</p> <p>This nonprofit resources offers free quality youth mentoring for young people and young adult the age of 7 to 18 years old. It also offers the improvement of opportunities to help your child challenge negative behaviors. If you are seriously interested, sign up a child please. Call Andre at 304-270-8314 or drop by to the office at 309 North Maple Avenue from 4:00 to 6:00 p.m. for additional information.</p>
Berkeley	<p>Project Learn</p> <p>Amber Glennon 105 W. John St., Martinsburg, WV 25401 Phone: 304-263-2696 aglennon.bgclub@frontier.com</p> <p>Project Learn will operate four days a week (Monday – Thursday) at Orchard View Intermediate, Eagle School Intermediate, and North Middle School, with additional programming offered at the Boys & Girls Club of the Eastern Panhandle – Martinsburg/Berkeley Co. Unit. Students receive homework help, math and reading tutoring, recreation, a nutritious supper, and a variety of enrichment activities.</p> <p>http://www.bgcepwv.com/</p>
Boone	<p>Project GOAL (Gaining Opportunities At Life)</p> <p>Nancy Booth 69 Avenue B, Madison, WV 25130 Phone: 304-369-4565 njbooth@access.k12.wv.us</p> <p>Project GOAL is a collaborative effort among Boone County Schools, the Clay Center</p>

	<p>and Southern West Virginia Community College. Project GOAL (Gaining Opportunities at Life) is an after-school program at Scott High, Sherman Senior High, and Van Senior High schools. The program takes place Tuesday, Wednesday and Thursday from 3:00 p.m. to 6:00 p.m. during the months of November through May of the school year. This program targets 9th and 10th grade students this first year and will continue targeting 9th graders each successive year. As the word spreads, the program staff hope the number of students participating in the program will increase.</p> <p>The goals for Project GOAL include: 1) Students will be college- or career-ready upon graduation; 2) Boone County Schools will increase the graduation rate and decrease the drop-out rate of 9th-12th grade students; and 3) Parents, families and community members will be engaged in students' success, improve skills and access career and college opportunities. During this three hour period, students receive a snack/dinner, homework help, one-on-one tutoring, credit recover courses if necessary, mentoring, and enrichment in the areas of science, technology, arts, engineering, business, and community service. Planned field trips and many other creative and cultural activities are woven into this extended learning experience. Transportation home is also available for all the students who participate in this program.</p>
Braxton	<p>Afterschool Program</p> <p>Ansted Elementary, Craigsville Elementary, Crichton Elementary, New River Elementary, White Sulphur Springs Elementary, Collins Middle, Ansted Middle, Oak Hill High School, Braxton County High, Valley High, and Webster County High School Dana Thomas 404 Old Main Drive, Summersville, WV 26651 Phone: 304-872-6440 ext. 27 dethomas@access.k12.wv.us</p> <p>During the 2010-2011 school year, 1,557 students attended an afterschool program site at least one afternoon. Of those, 486 were "regular attendees" (present at least 30 days). Each of the 11 sites has at least two community partners who provide enrichment activities or monetary support of site activities.</p> <p>Each site provides student the following on a daily basis:</p> <ul style="list-style-type: none"> • Tutoring in reading and/or mathematics • A variety of enrichment/entrepreneurial activities • A nutritious snack or light meal • Homework help • A safe, secure environment in which to learn and engage in activities to support social/emotional development
Cabell	<p>Communities in Schools of Cabell County</p> <p>Cabell County students can receive mentoring, tutoring and other services. Call 304-697-0256 or email cabellcis@gmail.com to find out more.</p> <p>Communities in Schools of Cabell County 625 4th Avenue Huntington, WV 25701</p> <p>http://cabell.communitiesinschools.org/</p>
Calhoun	Heads Up

	<p>Kristie Ritchie 540 Alan B. Mollohan Drive, Mt. Zion, WV 26151-8500 Phone: 304-354-6022 kritchie@access.k12.wv.us</p> <p>Calhoun County's 21st CCLC Program is offered at all three schools in Calhoun County: Arnoldsburg, Pleasant Hill, and Calhoun Middle/High School. Classes are offered four nights a week Monday through Thursday. The program also offers a summer program in coordination with Energy Express. One highlight of the 21 CCLC program is the Saturday Fun and Learning Days offered every other month. The first one of the 2010-2011 school year had over 300 people in attendance. Saturday Fun and Learning Days provide the opportunity to reach more parents and children regarding the 21 CCLC program along with substance abuse programs and other educational opportunities.</p> <p>http://claycountyschools.org/index.php/parents/138-resources-for-parents-2</p>
Clay	<p>For a copy of the Student Code of Conduct (WV Board of Education Policy 4373) click on this link: http://wvde.state.wv.us/policies/p4373.html.</p> <p>The Clay County Schools Parent Resource Center will provide information to parents. Please click on PARENT RESOURCE FLYER to download a list of available information. Instructions on how to receive the information is included. The Parent Resource Center will try to locate any information not listed.</p> <p>Parent Newsletters - These two-page parent newsletters from The Parent Institute, "Helping Children Learn" and "Helping Students Learn" will help parents help their children succeed in school! The most requested information from the Clay County Board of Education Parent Resource Center has been for materials on how parents can help their children learn. Over eight million parents across the country see all or part of one of the four age-appropriate newsletters each month during the school year. Parents can use these ideas to: motivate their children, build self-esteem and responsibility, encourage reading and learning at home, improve discipline, help at-risk families help their children, and more! Helping Children Learn! and Helping Students Learn! are published monthly nine times a year (September-May).</p> <p>Clay County Schools Parent Resource Center P. O. Box 120 Clay, WV 25043 Phone: 304-587-4266 claycountyschools.org@gmail.com</p> <p>In an effort to help parents help their children and to give students a way to take responsibility for their own learning, the West Virginia Department of Education has launched Learn 21. You can find it at http://wvde.state.wv.us/learn21/. This online learning website offers students and parents educational resources that can be accessed 24 hours a day, seven days a week. The site includes hundreds of grade specific offerings for preschool through 12th grade in social studies, science, and math. New resources are added monthly with the help of educators across the state. The site is to be expanded further to include language arts and reading tools, fine arts, health, and career and technical education.</p>
Doddridge	<p>Doddridge County 4-H Clubs – Looking for Members</p> <p>Center Point Flyers</p>

Meeting Day – 2nd Wednesday
Time – 6:30 p.m.
Place – Center Point Fire Hall
Leader – Elizabeth Rock
Phone: 304-873-2190

Greenwood Wildcats
Meeting Day – 1st Thursday
Time – 6:00 p.m.
Place – Greenwood Fire Hall
Leader – Tabby Smith
Phone: 304-873-3093

Livestock Club
Meeting Day – 2nd Tuesday
Time – 6:30 p.m.
Place – Extension Office & other locations
Leader – Shelly Currey
Phone: 304-782-4550

Owaissa
Meeting Day – 2nd Sunday
Time – 2:00 p.m.
Place – Smithburg Methodist Church
Leader – Eva Beto
Phone: 304-622-4991

Hot Shots Shooting Sports Club
Meeting Day: 3rd Sunday
Time – 3:00 p.m.
Place – Extension Office
Leader – Lorie Doll and Scott Hutson
Phone: 304-873-3523; 304-873-1801

St. Clara Supernovas
Meeting Day: 2nd Tuesday
Time – 6:30 p.m.
Place – St. Johannes Lutheran Church
Leader – Michelle Farnsworth & Donna Heflin
Phone: 304-873-2519; 304-873-1995

Teen Leaders
Meeting Day – To Be Announced
Time – Lunchtime
Place – Doddridge County High School
Leader – Craig Bode & Zona Hutson
Phone: 304-844-0249; 304-873-1801

West Union Dare Devils
Meeting Day – 1st Tuesday
Time – 6:00 p.m.
Place – Extension Office
Leaders – Sylvia Leggett Sue Ross
Phone: 304-873-1168; 304-873-1893

	<p>High School Archery Club Meeting Day – To Be Announced Time – Lunch Place – Doddridge County High School Leader – Craig Bode Phone: 304-873-1801</p> <p>http://doddridge.ext.wvu.edu/4h/doddridge_county_4_h_clubs</p>
Fayette	<p>Afterschool Program</p> <p>Ansted Elementary, Craigs ville Elementary, Crichton Elementary, New River Elementary, White Sulphur Springs Elementary, Collins Middle, Ansted Middle, Oak Hill High, Braxton County High, Valley High, and Webster County High</p> <p>Dana Thomas 404 Old Main Drive, Summersville, WV 26651 Phone: 304-872-6440 ext. 27 dethomas@access.k12.wv.us</p> <p>During the 2010-2011 school year, 1,557 students attended an afterschool program site at least one afternoon. Of those, 486 were “regular attendees” (present at least 30 days). Each of the 11 sites has at least two community partners who provide enrichment activities or monetary support of site activities.</p> <p>Each site provides student the following on a daily basis:</p> <ul style="list-style-type: none"> • Tutoring in reading and/or mathematics • A variety of enrichment/entrepreneurial activities • A nutritious snack or light meal • Homework help • A safe, secure environment in which to learn and engage in activities to support social/emotional development
Fayette	<p>New River Health Association, Inc. – After School Program</p> <p>Anthony Canada/John Schultz PO Box 337, Scarbro, WV 25917 Phone: 304-469-2905 ext. 3322 anthony.canada@nrhawv.org</p> <p>Currently are operating four sites serving approximately 300 children. Site coordinators are Alma Logan at Mount Hope Elementary, Courtney Vargo at New River Elementary, Charlene Newkirk at Southern Appalachian Labor School and Ted Dixon at Rosedale Elementary.</p> <p>All sites are elementary schools except for the Southern Appalachian Labor School. The children love the program and they feel like they are getting a treat with after-school.</p> <p>The largest partners are the Fayette County Board of Education, Southern Appalachian Labor School, and the Mount Hope Children’s Council.</p> <p>This program is unique in the sense that it is the only after-school program in Fayette County that offers enrichment activities along with academic instruction.</p>
Gilmer	<p>In Gilmer County, there are 6 community 4-H clubs. These clubs meet once a month for</p>

	<p>their regular meetings and participate in other activities, fund raisers, and community service projects.</p> <p>WVU Extension Service Gilmer County Office 1365 Sycamore Run Rd. Glennville, WV 26351-1295 Phone: 304-462-7061 Fax: 304-462-0245</p> <p>Community 4-H Clubs:</p> <p>Cedarville Centurions 4-H Club 2nd Sunday @ 4:00 p.m. Cedarville Fire Hall</p> <p>Cox's Mills Tail Twisters 4-H Club 2nd Sunday @ 4:00 p.m. Cox's Mills Community Center</p> <p>Glennville Gators 4-H Club 1st Thursday @ 6:00 p.m. Glennville Church of Christ on Powell Street in Glennville</p> <p>Linn Lone Stars 4-H Club 2nd Sunday @ 5:00 p.m. Sand Fork Elementary School</p> <p>Sand Fork Seminoles 4-H Club 1st Monday @ 5:30 p.m. Sand Fork Baptist Church</p> <p>Troy Trailblazers 4th Sunday @Troy Methodist Church 5:00 p.m.</p>
Greenbrier	<p>Afterschool Program</p> <p>Ansted Elementary, Craigsville Elementary, Crichton Elementary, New River Elementary, White Sulphur Springs Elementary, Collins Middle, Ansted Middle, Oak Hill High, Braxton County High, Valley High, and Webster County High</p> <p>Dana Thomas 404 Old Main Drive, Summersville, WV 26651 Phone: 304-872-6440 ext. 27 dethomas@access.k12.wv.us</p> <p>During the 2010-2011 school year, 1,557 students attended an afterschool program site at least one afternoon. Of those, 486 were "regular attendees" (present at least 30 days). Each of the 11 sites has at least two community partners who provide enrichment activities or monetary support of site activities.</p> <p>Each site provides student the following on a daily basis:</p> <ul style="list-style-type: none"> • Tutoring in reading and/or mathematics

	<ul style="list-style-type: none"> • A variety of enrichment/entrepreneurial activities • A nutritious snack or light meal • Homework help • A safe, secure environment in which to learn and engage in activities to support social/emotional development
Greenbrier	<p>Communities In Schools of Greenbrier County (CISGC) provides at-risk and disadvantaged students with the resources they need to succeed by broadening their network of support in the community. CISGC site coordinators work with the total student through individual case management, mentoring and tutoring programs, family engagement activities and group workshops because students with unmet physical, psychological and social needs cannot learn effectively.</p> <p>P.O. Box 1188 Lewisburg, WV 24901 CISGC Office: 304-520-4938 Kasey Carter, CISGC Director kcarter@cisgc.org</p> <p>http://www.cisgreenbriercounty.org/home.aspx</p>
Harrison	<p>James V. Kirby, Attendance Director P.O. Box 1370 Clarksburg, WV 26301 326-7352</p> <p>Attendance Office Overview</p> <p>The Office of Social Service and Attendance is attempting to implement a comprehensive array of services utilized to address the needs of the county schools as well as the students enrolled in those schools. The Office of Social Service and Attendance serves each of these schools with truancy services, homeless services, coordination of homeschooling, liaison to county courthouse, verification of enrollment for driver's licenses, children's apparel program services, and provides in-services for teachers and administrators on a variety of topics and skills.</p> <p>Truancy Services</p> <p>The first and foremost service that is offered by the Office of Social Service and Attendance is that of truancy monitoring. Currently, in Harrison County, there are three staff persons who address the attendance concerns of the county.</p> <p>The truancy services offered include serving of the CA-2 forms in conjunction with parent meetings, resource to the school and the parents, filing of juvenile petitions in circuit court and criminal complaints in magistrate court. In addition to the preliminary and adjudicatory hearings, the Attendance Director also participates in all status hearings as well as the quarterly judicial reviews on all students in the court system.</p> <p>Homeschooling</p> <p>The Attendance Director also serves as the Homeschool Coordinator for Harrison County. This service includes the management of all homeschool files and the monitoring of each case regarding the requirements of the law.</p> <p>Families-in-Transition</p>

	<p>This particular service is handled by the Homeless Liaison. The Attendance Director, along with the Title I Director, developed the FIT Program (Families in Transition) to address the needs of students and families who find themselves homeless. This program addresses the federal law known as the McKinney-Vento Act. This service includes clothing for the homeless children if needed, tutoring services, school supplies, transportation to the school of origin, assistance in enrolling students in school and linkage and referral to needed health services.</p> <p>Driver's License Services</p> <p>This service addresses the driver's license verification procedure according to state law. In addition to the approval of the forms, the Attendance Office also revokes the driver's licenses in accordance with the law quarterly or more often if time allows.</p> <p>Children's Apparel Program</p> <p>The Children's Apparel Program (CAP) is a program that was developed with the local Medbrook Medical Center. The Medical Center donates finances to the Harrison County Board of Education for the Children's Apparel Fund. This fund is utilized to purchase needed clothing for the students of Harrison County Schools. Each school has a volunteer representative responsible for the identification of students' needs and the purchasing of the clothing. The volunteer representative will meet the family at the local K-Mart store and fulfil the clothing needs of the student. The Attendance Director is the CAP fund coordinator and is responsible for the approval and general accounting of the fund.</p>
Harrison	<p>Harrison County Youth Reporting Center 248 Factory Street, Suite 102 Clarksburg, WV 26301 Kevin Kellar, Director Kevin.M.Kellar@wv.gov Phone: 304-627-2183 Fax: 304-627-2182</p>
Harrison	<p>Youthbuild Programs</p> <p>Since 1995, Human Resource Development and Employment, Inc. (HRDE) has administered Youthbuild Programs in north-central West Virginia via funding through the U.S. Department of Housing and Urban Development (HUD). The Youthbuild Program serves out-of-school, at-risk youth, ages 17 to 24, who do not have a high school diploma. Currently, HRDE operates the Mon Youthbuild Program, serving Harrison, Marion, Monongalia, Preston, Taylor, and Wetzel Counties.</p> <p>This Youthbuild Program offers a comprehensive curriculum to prepare young adults for GED, construction, college and life. The program offers leadership skills, vocational training, and on-the-job pre-apprenticeship training in the construction industry. The classroom training segments, consisting of GED and Residential Building Technology, are located in the lower level of Eastview Unity Apartments in Fairmont. The actual hands-on training is a result of collaborative efforts with local agencies, such as Morgantown Housing Authority, Monongalia Habitat for Humanity, North Central West Virginia Community Action, Harrison County Habitat for Humanity, and Marion County Habitat for Humanity. Other collaborators are Tri-State Leadership Academy and West Virginia University.</p> <p>Students enrolled in the Mon Youthbuild program receive paid training. The program is</p>

	<p>divided into two parts, classroom and worksite, with a 50/50 split. Students receive a \$3/hr. training stipend while attending the classroom portion (part GED and part shop), and \$7.25/hr. for worksite (with potential 10 cent monthly raises). Students are also eligible for \$10 leadership, performance and attendance bonuses. Students receive a tool belt with hand tools, work boots and a t-shirt to be kept for their personal use upon completion of the program. In addition, they receive OSHA training, first aid, CPR, WV Lead Renovator's Training, and more! Students are also given the opportunity to take the WV Plumber's In Training Exam and the WV Electrical Apprentice Exam, both geared towards state licensing. Plus, students will receive \$100 when they pass their GED!</p> <p>HRDE/HRDF does not discriminate against any employee or student based on account of race, color, religion, sex, creed, age, marital status, national origin, political affiliation or belief, citizenship, or disability.</p>
Harrison	<p>Project ISAAC—Nutter Fort Intermediate/Primary Elementary, Philippi Middle School, Robert L. Bland Middle School, Valley Elementary/West Preston Middle School, West Milford Elementary/South Harrison Middle School, Central Preston Middle School/Preston High School, Anna Jarvis Elementary School</p> <p>James Rubal Dannette Woody 1201 North 15th Street, Clarksburg, WV 26301 Phone: 304-624-6554 ext. 279 jrubal@access.k12.wv.us dwoody@access.k12.wv.us</p> <p>Project ISAAC (Increasing Student Achievement, Advancing Communities) serves 11 schools at 7 sites across the RESA 7 region. The program has approximately 550 regular attendees and a total of over 1,000 registered students. To better serve Project ISAAC's students, the program has an average of 7 staff members per site and operates with a maximum student-to-teacher ratio of 15:1.</p> <p>Through Project ISAAC, students receive homework help, math and reading tutoring, enrichment, recreation, and a nutritious supper four days a week (Monday-Thursday). In addition to these regular activities, special presentations are given by community members, business leaders, safety officials, and more. These daily activities and special presentations promote the academic, social, and emotional growth of our students.</p> <p>Project ISAAC sites continue to grow and thrive in the schools and communities it serves. Project ISAAC has seen a majority of its students improve their grades and their health, and it looks forward to its continued role in supporting their gains. Project ISAAC recognizes that being successful in its endeavors requires the collective effort of the Project ISAAC staff, the regular school staff, the families of the students it serves, and the surrounding school communities. This year, Project ISAAC hopes to increase parent involvement and welcome new partners to the Project ISAAC team.</p>
Jackson	<p>PATCH 21st CCLC – Jackson County Ripley Middle, Ripley Elementary, Fairplain Elementary, Kenna Elementary</p> <p>PATCH 21st CCLC David McCutcheon, Zach Zdanek, Adam Canter, Denise Higgs 811 Madison Avenue, Spencer, WV 25276 Phone: 304-927-8047 dmccutcheon@patch21.org zzdanek@patch21.org</p>

	<p>PATCH 21st CCLC centers serve 1200 students, and have four full-time and 350 part-time employees who offer very unique programs that focus on at-risk students. PATCH 21st CCLC has four areas of focus outside of regular academic programs: entrepreneurial, service learning, character education and youth led groups. The centers have outstanding relationships and full-circle program involvement and results. PATCH 21 has over 75 participating partners in our programs and a staff dedicated to making children's lives better by providing opportunities for students to be safe, helping working parents, and providing educational enrichment.</p> <p>http://patch21.org/</p>
Kanawha	<p>Big Brothers Big Sisters of America has 10 network affiliates who have received pass-through grants to implement the U.S. Department of Labor/Employment and Training Administration (DOL/ETA) initiative. One of those network affiliates is the Big Brothers Big Sisters of Kanawha, Putnam and Jackson Counties. The primary focus is Kanawha County, as that was the demographic area selected by the pass-through funding. Michelle Bush, who is the lead case manager for the Youth Workforce Opportunity Initiative in Kanawha County, presented information about the program and referral forms at the full staff meeting in Kanawha County on April 30th. She has received 18 referrals, both from Kanawha staff and Juvenile Probation. Four of those 18 were truancy only issues, though all have had school-related problems. Michelle participates in multidisciplinary treatment teams, attends court and school meetings, and visits the youth and family in the home.</p> <p>The program provides youth who are involved in Juvenile Justice or at risk of involvement with an opportunity to benefit from a professionally-supported one-to-one mentoring relationship with a caring adult role-model, in addition to case management services, restorative justice, education and training, workforce development, and violence prevention/reduction.</p> <p>The goal of this collaborative initiative is to eliminate the high rates of recidivism for youth who have been involved in the juvenile justice system by showing and providing them with progressive alternatives and positive mentoring relationships.</p> <p>Michele Bush michele@littlemomentsbigmagic.org 1701 Fifth Avenue, Suite 115 Charleston, WV 25387 Phone: 304-746-7900</p> <p>www.littlemomentsbigmagic.org</p>
Kanawha	<p>Bob Burdette Center, Inc.</p> <p>Loren Friend 1401 W. Washington St., Charleston, WV 25387 Phone: 304-342-1158 loren@bobburdettecenter.org</p> <p>Charleston Extended Learning Centers (CELC) is the 21st CCLC project between the lead agency, Bob Burdette Center, Inc. (BBC), and its co-applicant partner, PRO-Kids, Inc. Both organizations are non-profit afterschool programs that operate within the city of Charleston with the BBC serving the West Side and PRO-Kids serving the East End. The BBC was established in 1998 and has served students on the West Side without interruption for over 15 years. PRO-Kids was established in 1992 and has served</p>

	<p>children on the East End for 21 years.</p> <p>Children who attend a CELC program participate in intensive and comprehensive activities that provide academic, physical, social, and emotional enrichment. Students participate in homework assistance, tutoring, Girl Scouts, dance and karate classes provided by Arts in Action, gardening, community service projects, Second Step violence prevention curricula, educational enrichment activities and other cultural and social opportunities. CELC collaborates with 22 organizations who are actively involved in its programs and activities, including the Girls Scouts, Arts in Action and Child Evangelism Fellowship. In addition, the BBC actively recruits individuals to mentor students who need additional social support.</p>
Kanawha	<p>Communities Closing the Gap</p> <p>Reverend James Patterson/Edna Green P.O. Box 452, Institute, WV 258112 Phone: 304-768-7688 patterson@paac2.org egreen@paac2.org</p> <p>The Communities Closing the Gap Afterschool Program is an initiative of the Partnership of African American Churches. The program operates three community based learning centers located in Rand, Institute, and Downtown Charleston communities. Built on the foundation of the Search Institute's 40 Developmental Assets, the centers are committed to creating opportunities for children to acquire the building blocks necessary for healthy development and ultimately becoming productive adults.</p> <p>During the school year, centers operate three hours daily Monday through Friday serving students, grades K through 12. Upon arrival, students participate in physical activities which assist them in transitioning from the school day to the afterschool extended learning opportunity. They complete their homework, followed by a nutritious supper provided through funding from the USDA Child and Adult Care Food Program. The balance of their time is spent participating in learning activities that support Next Generation skills. These include interdisciplinary themes that weave creativity, innovation, communication, information fluency, critical thinking, problem solving and decision making into core subject matter.</p> <p>Through many collaborative partnerships, the program is also able to offer STEM curricula, instrumental music lessons, gardening, scouts, community service opportunities and a variety of mentoring programs and curricula geared toward character building and violence and substance abuse prevention. During the 2013/2014 school year the program and community partners are continuing the implementation of a Healthy Lifestyles Plan aimed at improving nutrition and increasing the physical activity of participants, staff members and their families.</p>
Kanawha	<p>The Salvation Army Boys & Girls Club of Charleston</p> <p>April Sigman 301 Tennessee Avenue, Charleston, WV 25302 Phone: 304-343-4548 uss.salvationarmy.org</p> <p>The Salvation Army Boys & Girls Club of Charleston offers programs in the five core program areas; Character & Leadership Development, Education & Career Development, Health & Life Skills, the Arts, & Sports, Fitness & Recreation. The club</p>

	<p>serves youth ages 6-18 years and is open Monday through Friday 2:30 p.m.-7:00 p.m., and 7:30 a.m.-5:30 p.m. during summer months and school breaks. The membership fee is \$25 for the school year and \$25 for the summer.</p> <p>The Salvation Army Boys & Girls Club of Charleston's mission is to enable all young people, especially those in need, to realize their full potential as productive, responsible and caring citizens.</p>
Kanawha	<p>St. Albans Truancy Court</p> <p>Kanawha County Assistant Prosecutor Erica Lord volunteered to help the city with the program. Before prosecuting adult offenders, Lord worked mainly with juveniles and dealt often with truancy cases. (Contact: Lord, Erica ext. 0052, Kanawha County Judicial Building, 111 Court Street Charleston, WV 25301 304-357-0422)</p> <p>"I'm passionate about kids. When Mayor Callaway called, I was really excited because it shows a lot about his dedication to children and his community," Lord said. "We went over with the child and the parent how many days they had missed and the reasoning as to why they had missed," Lord said. "We came up with a plan of things we want them to do and told them to come back in two weeks to make sure they're complying."</p> <p>The students were told to attend Saturday school to make up for the days they have missed, Lord said. They were also directed to start participating in the school's credit recovery program.</p> <p>"These kids are going to be held accountable and get a chance to get straightened out before having to go through the whole court system," Lord said.</p> <p>This is the second diversion program St. Albans offers juveniles. "Teen court" was started about two years ago.</p> <p>When a teenager is charged with a misdemeanor, such as shoplifting or smoking, the mayor said, they'll attend a court made up of their peers. Instead of being fined and getting a criminal record, they'll be assigned community service. Contact St. Albans City Hall at 304-722-3391.</p> <p>"Parents really appreciate it because I think they sometimes feel lost as to what to do. They will have already done a lot of things trying to get their kids to turn around," said Lord.</p>
Kanawha	<p>Kanawha County Schools has a long history of collaboration with community organizations and this project strengthens relationships with Prester Center for Mental Health Services and HOPE Community Development Corporation to address the needs of at-risk elementary students. Kanawha County Schools and Prester Center have been conducting monthly meetings over the last year to discuss current contractual programming and to plan for the Elementary Alternative Education project. There are 28 other partners participating in the Clearinghouse project with HOPE Community Development Corporation and Kanawha County Schools.</p> <p>When elementary students are expelled, they have traditionally received home-bound services for the duration of the expulsion, disconnecting them from their regular class and the wide range of other support services available through Kanawha County Schools. Some of these students receive services from outside agencies. Students receiving these additional services are considered for early readmission to school. Currently, Kanawha County Schools offers or contracts with other organizations to offer</p>

	<p>the following:</p> <p>Innerchange: An intensive six-week outpatient program operated by Prester Center at Charleston Area Medical Center, generally offering four hours of counseling and one hour of academics per day.</p> <p>SOCRATES (Specialized Outpatient Counseling Resources Available to Elementary Students): A school-based program operated by Prester Center providing services to students in their current school who are in jeopardy of being suspended or expelled, due to behavior issues. Services are designed to address the individual needs of each student and include primarily assessment, treatment planning, targeted case management, individual and family therapy and individual supportive intervention. Staff also conduct home visits to strengthen the school-home connection.</p> <p>Damous Center: Operated by Damous Psychological Services, Damous Center is an intensive eight-week outpatient program in Nitro offering six hours of group, individual and family therapy, supportive counseling and two hours of academics per day.</p> <p>J. Robert Calhoun, Director of Elementary Education Phone: 304-348-1344 jcalhoun@kcs.kana.k12.wv.us</p> <p>http://wvde.state.wv.us/innovationzones/Documents/KanawhaCountySchoolsDropoutIZGrant2011.pdf</p>
Kanawha	<p>Human Resource Development Foundation-East End Family Resource Center HRDF-EEFRC</p> <p>Carolyn Wesley, Renee' Bayes 502 Ruffner Avenue, Charleston, WV 25311 Phone: 304-344-1656 cwesley@wvdsf.net</p> <p>"The Challenge of Champions" after school project was developed out of a seven year partnership between the HRDF and the EEFRC, who have worked together to service and support teens and their families in the Kanawha Valley through job training, mentoring, counseling, and after school services. This project challenges students to become champions, not just players in the game.</p> <p>The Challenge of Champions is an after-school program offering academic improvement, parent support, a safe haven for youth during out-of-school time, drug and alcohol prevention programs, art enrichment, and recreational activities. The program offers a positive alternative to going home to watch television or risking the chance of becoming involved in a crime or committing a crime. The Challenge of Champions provides the extra support to assist these students in developing life skills that promote a healthy lifestyle.</p> <p>The collaborative efforts of a variety of community-based organizations and partnerships include the YWCA Sojourners Shelter, Charleston Job Corps, The Music Mentors, McHenry – Moore Artworks, WVSU Extension Service, West Virginia University, Kanawha County Workforce Investment Board, WV DHHR, West Virginia Department of Culture and History, The Greater Kanawha Valley Foundation, KEYS 4 Healthy Kids, and Charleston Parks & Recreation.</p>
Lewis	<p>Project ISAAC—Nutter Fort Intermediate/Primary Elementary, Philippi Middle School, Robert L. Bland Middle School, Valley Elementary/West Preston Middle School, West</p>

	<p>Milford Elementary/South Harrison Middle School, Central Preston Middle School/Preston High School, Anna Jarvis Elementary School</p> <p>James Rubal Dannette Woody 1201 North 15th Street, Clarksburg, WV 26301 Phone: 304-624-6554 ext. 279 jrubal@access.k12.wv.us dwoody@access.k12.wv.us</p> <p>Project ISAAC (Increasing Student Achievement, Advancing Communities) serves 11 schools at 7 sites across the RESA 7 region. The program has approximately 550 regular attendees and a total of over 1,000 registered students. To better serve Project ISAAC's students, the program has an average of 7 staff members per site and operates with a maximum student-to-teacher ratio of 15:1.</p> <p>Through Project ISAAC, students receive homework help, math and reading tutoring, enrichment, recreation, and a nutritious supper four days a week (Monday-Thursday). In addition to these regular activities, special presentations are given by community members, business leaders, safety officials, and more. These daily activities and special presentations promote the academic, social, and emotional growth of our students.</p> <p>Project ISAAC sites continue to grow and thrive in the schools and communities it serves. Project ISAAC has seen a majority of its students improve their grades and their health, and it looks forward to its continued role in supporting their gains. Project ISAAC recognizes that being successful in its endeavors requires the collective effort of the Project ISAAC staff, the regular school staff, the families of the students it serves, and the surrounding school communities. This year, Project ISAAC hopes to increase parent involvement and welcome new partners to the Project ISAAC team.</p>
Lincoln	<p>Lincoln County 21st Century Community Learning Centers Duval Pk-8, Guyan Valley Middle School, Hamlin PK-8, Lincoln County High School, Midway Elementary, West Hamlin Elementary</p> <p>Rhonda L. Kersey 10 Marland Avenue, Hamlin, WV 25523 Phone: 304-824- 3033 ext. 6264 rlkersey@access.k12.wv.us</p> <p>Lincoln County 21st CCLC currently operates through six sites: Duval Pk-8, Guyan Valley Middle School, Hamlin PK-8, Lincoln County High School, Midway Elementary, West Hamlin Elementary. During the 2012/2013 school year, a total of 756 students were in enrolled in the program. The 21st CCLC offers homework assistance and tutoring from certified teachers in the areas of reading, mathematics, and science.</p> <p>Enrichment activities are an integral part of the programming offered in Lincoln County. Programs such as Odyssey of the Mind, Mad Science, 4-H and Girl Scouts are currently part of its programming.</p>
Logan	<p>West Virginia Dreamers Afterschool Program</p> <p>Michael Tierney 1701 Fifth Avenue #8, Charleston, WV 25312 Phone: 304-414-4452 sbsadmin@stepbystepwv.org</p>

	<p>The West Virginia Dreamers Afterschool Program is committed to supporting at-risk children and youth throughout the lifecycle from birth to independent adulthood, teaching them always to “dream, work, and grow.” The West Virginia Dreamers Afterschool Program currently serves over 300 students in grades K-12 and their families at five locations across southern Lincoln and Logan counties: Big Ugly Community Center, Harts PK-8, Man Elementary School, Man Middle School and Omar Elementary. Program participants receive targeted academic assistance, engaging enrichment opportunities, nutritious meals, and loving support from caring adult mentors. The program’s “hands-on” approach to learning allows children to identify and enliven their dreams while exploring everything from art and culture to science and technology.</p> <p>For more information about the program, contact a staff member of Step by Step, Inc. at 304-414-4452. The West Virginia Dreamers Afterschool Program is a partnership between Step by Step, Lincoln and Logan County Schools, parents, students, and a regional network of government and non-profit agencies. Stepbystepwv.org</p>
<p>McDowell</p>	<p>DREAMS (Kimball Elementary, Sandy River Middle, Southside K-8) DREAMS 2 (Welch Elementary, Mount View High, River View High)</p> <p>Bonita Miano 30 Central Avenue, Welch, WV 24801 Phone: 304-436-8441, Ext. 241 bmiano@access.k12.wv.us</p> <p>The McDowell County Schools DREAMS program is comprised of three learning centers operating two hours per day, four days per week. The program serves over 130 students per day and employs a staff of approximately 25 including substitutes. Sites are located at Kimball Elementary, Sandy River Middle, and Southside K-8. Through the program, staff have seen decreases in disciplinary referrals and increases in health awareness and parent involvement, with help from partners such as Concord University and Regional Tobacco Prevention Specialists.</p>
<p>Marion</p>	<p>Youthbuild Programs</p> <p>Since 1995, Human Resource Development and Employment, Inc. (HRDE) has administered Youthbuild Programs in north-central West Virginia via funding through the U.S. Department of Housing and Urban Development (HUD). The Youthbuild Program serves out-of-school, at-risk youth, ages 17 to 24, who do not have a high school diploma. Currently, HRDE operates the Mon Youthbuild Program, serving Harrison, Marion, Monongalia, Preston, Taylor, and Wetzel Counties.</p> <p>This Youthbuild Program offers a comprehensive curriculum to prepare young adults for GED, construction, college and life. The program offers leadership skills, vocational training, and on-the-job pre-apprenticeship training in the construction industry. The classroom training segments, consisting of GED and Residential Building Technology, are located in the lower level of Eastview Unity Apartments in Fairmont. The actual hands-on training is a result of collaborative efforts with local agencies, such as Morgantown Housing Authority, Monongalia Habitat for Humanity, North Central West Virginia Community Action, Harrison County Habitat for Humanity, and Marion County Habitat for Humanity. Other collaborators are Tri-State Leadership Academy and West Virginia University.</p> <p>Students enrolled in the Mon Youthbuild program receive paid training. The program is divided into two parts, classroom and worksite, with a 50/50 split. Students receive a</p>

	<p>\$3/hr. training stipend while attending the classroom portion (part GED and part shop), and \$7.25/hr. for worksite (with potential 10 cent monthly raises). Students are also eligible for \$10 leadership, performance and attendance bonuses. Students receive a tool belt with hand tools, work boots and a t-shirt to be kept for their personal use upon completion of the program. In addition, they receive OSHA training, first aid, CPR, WV Lead Renovator's Training, and more! Students are also given the opportunity to take the WV Plumber's In Training Exam and the WV Electrical Apprentice Exam, both geared towards state licensing. Plus, students will receive \$100 when they pass their GED!</p> <p>HRDE/HRDF does not discriminate against any employee or student based on account of race, color, religion, sex, creed, age, marital status, national origin, political affiliation or belief, citizenship, or disability.</p>
Marion	<p>Marion County 21st CCLC</p> <p>Sally Morgan and Stacey Spadafore 200 Gaston Avenue, Fairmont, WV 26554 Phone: 304-367-2100 ext. 28 Phone: 304-376-2627 for Boys and Girls Club information smorgan@access.k12.wv.us smspadaf@access.k12.wv.us</p> <p>Marion County has three sites serving the geographic attendance areas: Blackshere, East Park, and Watson. The site coordinators are: Blackshere-Kristi Manley; East Park-Tracy Fowler, and Watson-Mary Ellen Morrison. Marion County 21st CCLC has over 200 students that participate throughout Marion County. Some of the activities students enjoy include afterschool reads, geo-fitness, cooking, Zumba, hands-on-science, computer activities, Lego lab, mini-music and dance lessons.</p> <p>The parents like the program because they believe it builds children's academic and social skills. The programs have monthly field trips, service projects and family nights which allow families to get involved. Each site focuses on academic skills by having a study hour which can include tutoring, homework help, computer programs, and enhancement activities. The site coordinators have a good rapport with the teachers at each school site and talk with them daily. Marion County 21st CCLC has access to the students' assessments and data to determine what each student needs to work on. This has allowed students to improve in the classroom as well as on state tests.</p>
Mason	<p>PATCH 21st CCLC Mason County-Ashton Elementary, Beale Elementary, Roosevelt Elementary, Pt. Pleasant Primary, Pt. Pleasant Intermediate, Wahama High, Hannan High, Pt. Pleasant Jr/Sr High</p> <p>PATCH 21st CCLC David McCutcheon, Zach Zdanek, Adam Canter, Denise Higgs 811 Madison Avenue, Spencer, WV 25276 Phone: 304-927-8047 dmccutcheon@patch21.org zzdanek@patch21.org</p> <p>PATCH 21st CCLC centers serve 1200 students, and have four full-time and 350 part-time employees who offer very unique programs that focus on at-risk students. We have four areas of focus outside of regular academic programs: entrepreneurial, service learning, character education, youth led groups. The centers have outstanding relationships and full-circle program involvement and results. We have over 75</p>

	<p>participating partners in its programs and a staff dedicated to making children's lives better by providing opportunities for students to be safe, helping working parents, and providing educational enrichment.</p> <p>http://patch21.org/</p>
Mercer	<p>Case Family Stabilization</p> <p>CASEWV has a centralized intake center called "Family Stabilization" that determines which program can best service your needs. Applications for all Family Stabilization services are taken here and then referred to the appropriate program.</p> <p>Family Stabilization is dedicated to helping people help themselves. The staff of CASEWV live by this motto: "How can I change people's lives for the better?" And, at the end of each day we ask, "How well did I do?"</p> <p>Family Stabilization covers Mercer, Summers, and Monroe Counties and also serves Raleigh and others with various programs. Phone: 304-324-0450 Oraetta Hubbard, Executive Director: ohubbard@casewv.org Sandy Graham: sgraham@casewv.org</p> <p>http://casewv.org/APPLICATIONCENTER.html</p>
Mercer	<p>Project Yes/TPP</p> <p>Director: Jim Pettus 307 Federal St. Suite 628 Bluefield, WV 24701 Phone: 304-325-2441 jpettus@casewv.org</p> <p>Project Yes and TPP (Teen Pregnancy Prevention) reaches over 400 hundred 12-18 year olds in Mercer, McDowell, Monroe and Raleigh. Youth rallies, such as the Drug Free All Stars, encourage healthy lifestyles for teens.</p> <p>As well, the project's parent education seminars assists with statistics regarding teen pregnancy and poverty.</p> <p>Project Yes/TPP actively participate in health fairs throughout the area to inform parents and youth about the causes and prevention of many teen issues.</p> <p>http://casewv.org/YOUTH.html</p>
Mercer	<p>Second Chance – Mercer County's newest alternative program For details and eligibility information, as well as information about all of Mercer County's alternative education programs, contact the Coordinator of Pupil Services at 304-487-1551, ext. 245.</p> <p>Monthly Truancy Reports</p> <p>Mercer County courts require monthly truancy reports for all students that have been referred to the DHHR or Juvenile Probation Office. These reports and associated flow charts for both K-5 and 6-12 referrals are listed below. After a report is completed on screen, hit the submit button. The form will automatically be emailed to the correct</p>

	<p>individual with the courts, the teacher completing the referral, the principal, and the attendance officer. Compulsory school attendance is enforced by Mercer County's Attendance Director who may be reached at 304-487-1551, ext. 227 or ext. 231. Mercer County Policy J-10 and WV Code 18-2-5, 18-5-15 and 18-8-1 through 18-8-10 are the authority for attendance matters.</p> <p>Office of Pupil Services</p> <p>Phone: 304-487-1551 ext. 245 or 235 Special Education and Related Services Mercer County schools provide special education programs and related services in all schools based upon the child's needs. Where, when, and what special education and related services are determined during the Individual Education Program (IEP) team meeting. Contact the school principal or the Office of Special Education at (304) 487-1551 ext. 219.</p> <p>Mercer County Technical Education Center</p> <p>Mercer County Technical Education Center is a multifaceted center providing an equal opportunity to obtain work skills needed in a changing society. Programs are available to students enrolled in county high schools and to adults in the evening programs. For more information, call 304-425-9551.</p> <p>Alternative Education</p> <p>The administration of Mercer County schools recognizes that the traditional school setting is not suited for all students. Therefore, the county offers two programs of alternative education P.A.S.S. (Program Alternative for Secondary Students) for 9-12 students and the Alternative Learning Center for 6-8 grade students. For more information call (304) 487-1551 ext. 224.</p> <p>http://boe.merc.k12.wv.us/?q=node/1038</p>
Mercer	<p>Community Connections is located at 307 Federal St. in Bluefield, West Virginia 24701. They can be contacted via phone at (304) 324-0456. Also at (304) 913-4956 215 S Walker St. Princeton, WV 24740-2746. http://allstarshoops.net/about.html</p>
Mercer	<p>Upward Bound</p> <p>1000 Vermillion Street Athens, WV24712 304-384-6036 upwardbound@concord.edu</p> <p>Upward Bound helps high school students prepare for higher education. Participants receive instruction in literature, composition, foreign language, mathematics, and science on college campuses after school, on Saturdays, and during the summer, one Saturday a month. Eligibility: As mandated by Congress, two-thirds of the students served must come from families with incomes under \$24,000 (family of four) where neither parent graduated from college. Students who show academic potential beyond high school can enroll.</p> <ul style="list-style-type: none"> • Area served: Mercer County • Categories: Tutoring Services • Services: Tutoring Services

	<ul style="list-style-type: none"> • Office Hours: 8:00 a.m.-4:00 p.m. Monday-Friday • Provides on-site services? Yes • Cost: None <p>http://www.academic.concord.edu/cub</p>
Mercer	<p>Mercer County YRC</p> <p>901 Shelter Road Princeton, WV 24739 Nolan Dempsey, Director Nolan.J.Dempsey@wv.gov Phone: 304-425-4525, 304-425-5850 Fax: 304-425-5857</p>
Mingo	<p>Mingo County Youth Education Program (YEP)</p> <p>Gilbert Middle School and Williamson PK8 Dr. Sandra Angius 2001 McCoy Rd., Huntington, WV 25701 Phone: 304-529-6205 ext. 29 sangius@access.k12.wv.us</p> <p>RESA 2 will administer the Mingo County Youth Education Program (YEP). An after school program will be offered at Gilbert Middle School and Williamson PK8 School beginning in late October 2013 for two hours after school, four days per week (M-Th) for the duration of the grant. Tutoring opportunities will be available for students needing additional assistance. Homework help will be offered for those students needing support to complete daily assignments. YEP will embed Science Technology Engineering Art and Math (STEAM) and project-based learning to enhance regular school day learning. Students will also have opportunities to participate in music and other recreational activities. In addition, a four week (M-Th) half day summer program will be offered (at both schools) during the month of July. Summer activities will include continuation of tutoring students in need through hands-on learning experiences. To increase participation, other engaging activities will be offered (e.g. art, music, physical activities, technology). The school library and computer labs will be open at both schools for student and parent utilization. Adult learning will also be a focus of the grant, and based upon results of a needs assessment, programming may include such topics as GED tutoring, financial literacy, parental skill development and technology training. RESA 2 is contracting for an external comprehensive evaluation of the program.</p>
Monongalia	<p>Kaleidoscope 21st Century Community Learning Centers</p> <p>Julia Hamilton, Operations Specialist 200 West Park Avenue, Westover, WV 26501 Phone: 304-291-9288 ext. 236 jahamilton@access.k12.wv.us</p> <p>Kaleidoscope is the after-school program administered through Monongalia County Schools. It has been in existence since 1998.</p> <p>Goal 1: To increase the academic performance of students to meet or exceed state standards in total reading and total math by providing alternative methods of instruction to increase student motivation and success.</p>

	<p>Goal 2: To increase the number of individuals who choose a healthy lifestyle through programs that promote mentoring relationships, service learning, violence and drug prevention activities, and leadership opportunities.</p> <ul style="list-style-type: none"> • After school programs available to students in K-5 at four elementary sites and one middle school • All sites open Monday through Friday. Programs begin immediately after school until 5:30 p.m. • A variety of classes are offered at each location, depending upon student interest and availability of instructors (e.g. arts and crafts, theater, gymnastics, flight, creative writing, lacrosse, cooking, etc.) • Elementary program includes reading and math tutoring for referred students, daily homework help, family events • Tuition is based on a sliding fee scale • A daily snack is provided to all afterschool participants • Collaborations include: West Virginia Department of Education 21st Century Community Learning Center grant, Community Development Block Grant, Monongalia County Schools, BOPARC, Burlington United Methodist Youth Services, Mountaineer Boys and Girls Club, North Central Community Action Center, Parent Educator Resource Center, Rock Forge Neighborhood House, Scott's Run Settlement House, The Shack Neighborhood House, United Way Volunteer Action Center, Vision4RKids and West Virginia University
Monongalia	<p>Mountaineer Boys and Girls club Morgantown Connections</p> <p>Dennis Poluga, Project Director 918 Fortney St., Morgantown, WV 26505 Phone: 304-292-7510 Dennispoluga@gmail.com</p> <p>Mountaineer Boys and Girls Club is the after-school program administered through Monongalia County Schools. It has been in existence since 1998.</p> <p>Goal 1: To increase the academic performance of students to meet or exceed state standards in reading and math by providing one on one tutoring, academic help and differentiated instructions to increase students' motivation and success.</p> <p>Goal 2: To provide a safe place for children after school with recreational activities and companionship, and to instill a positive sense of competence, usefulness, belonging and influence as well as violence and drug prevention activities and leadership opportunities.</p> <ul style="list-style-type: none"> • After school programs available to students in grades K-12 • Open Monday through Friday until 7pm for all grades and open until 8:00 p.m. for middle and high school students • A variety of classes are offered and members attend dependent on interest (e.g. arts and crafts, theater, music, creative writings, etc.) • Reading and Math tutors for referred students, daily homework help and family days are available for all students • Membership is based on a sliding fee scale • A daily snack is provided to all afterschool members <p>http://mbgclub.org/home</p>
Monongalia	Youthbuild Programs

	<p>Since 1995, Human Resource Development and Employment, Inc. (HRDE) has administered Youthbuild Programs in north-central West Virginia via funding through the U.S. Department of Housing and Urban Development (HUD). The Youthbuild Program serves out-of-school, at-risk youth, ages 17 to 24, who do not have a high school diploma. Currently, HRDE operates the Mon Youthbuild Program, serving Harrison, Marion, Monongalia, Preston, Taylor, and Wetzel Counties.</p> <p>This Youthbuild Program offers a comprehensive curriculum to prepare young adults for GED, construction, college and life. The program offers leadership skills, vocational training, and on-the-job pre-apprenticeship training in the construction industry. The classroom training segments, consisting of GED and Residential Building Technology, are located in the lower level of Eastview Unity Apartments in Fairmont. The actual hands-on training is a result of collaborative efforts with local agencies, such as Morgantown Housing Authority, Monongalia Habitat for Humanity, North Central West Virginia Community Action, Harrison County Habitat for Humanity, and Marion County Habitat for Humanity. Other collaborators are Tri-State Leadership Academy and West Virginia University.</p> <p>Students enrolled in the Mon Youthbuild program receive paid training. The program is divided into two parts, classroom and worksite, with a 50/50 split. Students receive a \$3/hr. training stipend while attending the classroom portion (part GED and part shop), and \$7.25/hr. for worksite (with potential 10 cent monthly raises). Students are also eligible for \$10 leadership, performance and attendance bonuses. Students receive a tool belt with hand tools, work boots and a t-shirt to be kept for their personal use upon completion of the program. In addition, they receive OSHA training, first aid, CPR, WV Lead Renovator's Training, and more! Students are also given the opportunity to take the WV Plumber's In Training Exam and the WV Electrical Apprentice Exam, both geared towards state licensing. Plus, students will receive \$100 when they pass their GED!</p> <p>HRDE/HRDF does not discriminate against any employee or student based on account of race, color, religion, sex, creed, age, marital status, national origin, political affiliation or belief, citizenship, or disability.</p>
Monroe	<p>21st Century After School Program "Our Own Backyard"</p> <p>108 College Drive Peterstown, WV24962 Phone: 304-753-4322</p> <p>This program offers tutoring, specialized reading & math instruction as well as mentoring, art, enrichment activities and an afternoon snack. Contact them for more information.</p> <ul style="list-style-type: none"> • Categories: Tutoring Services • Services: Tutoring Services • Provides on-site services? Yes
Nicholas	<p>Project Connect</p> <p>Tony Nichols, Project Director Cathy Lester, Project Secretary 400 Old Main Drive, Summersville, WV 26651 Phone: 304-872-3611 twnichol@access.k12.wv.us</p> <p>Project Connect seeks to "re-connect" high school students to their school community. Academic support is offered in core subjects, as well as enrichment opportunities.</p>

	<p>Community resources are also utilized to provide local expertise tied to student interests and needs. Students who are drop-out risks are targeted, specifically.</p>
Nicholas	<p>Afterschool Program</p> <p>Ansted Elementary, Craigsville Elementary, Crichton Elementary, New River Elementary, White Sulphur Springs Elementary, Collins Middle, Ansted Middle, Oak Hill High, Braxton County High, Valley High, and Webster County High</p> <p>Dana Thomas 404 Old Main Drive, Summersville, WV 26651 Phone: 304-872-6440 ext. 27 dethomas@access.k12.wv.us</p> <p>During the 2010-2011 school year, 1,557 students attended an afterschool program site at least one afternoon. Of those, 486 were “regular attendees” (present at least 30 days). Each of the 11 sites has at least two community partners who provide enrichment activities or monetary support of site activities.</p> <p>Each site provides students the following on a daily basis:</p> <ul style="list-style-type: none"> • Tutoring in reading and/or mathematics • A variety of enrichment/entrepreneurial activities • A nutritious snack or light meal • Homework help • A safe, secure environment in which to learn and engage in activities to support social/emotional development
Ohio	<p>Ohio County - Anchor Madison, Triadelphia Middle and Wheeling Park High School</p> <p>Rick Morgan 91 Zane Street, Wheeling, WV 26003 Phone: 304-243-0366; 304-975-1357 rmorgan@oionline.com</p> <p>The Anchor Program is located in Wheeling in Ohio County and is part of the Ohio County School System. It has three sites: Madison Elementary, Triadelphia Middle, and Wheeling Park High. There are currently 120 students who have enrolled in grades 1-8 with an average daily attendance of 100. Attendance at the high school varies each week where students do credit recovery, and catch up on class work and homework, using Edline as a valuable tool.</p> <p>Anchor is in its eighth year of operation. Anchor goals are academic achievement, providing resources for children and families and encouraging healthy lifetime habits. Our strengths are our contributing partners, excellent programming for at risk students, superior staff members and our seamless connection to the regular school day. Another strength is the ability of our students to have hot, cooked, nutritious meals at Laughlin Chapel and at Wheeling Park High School each day after Anchor. Anchor has 16 certified Ohio County teacher staff members, four substitutes, two bus drivers and seven West Liberty University Student Teacher employees for a total of 29 staff.</p> <p>Anchor has ten contributing partners: Ohio County Schools, West Liberty University, Wheeling Jesuit University, Laughlin Chapel, Oglebay Institute, Ohio County Family Resource Network, Wheeling Symphony, the Ohio County Public Library, the most recent partner being the Black Diamond Girl Scouts and the Boy Scouts.</p>
Pocahontas	<p>Afterschool Program</p>

	<p>Ansted Elementary, Craigsville Elementary, Crichton Elementary, New River Elementary, White Sulphur Springs Elementary, Collins Middle, Ansted Middle, Oak Hill High School, Braxton County High, Valley High, and Webster County High School</p> <p>Dana Thomas 404 Old Main Drive, Summersville, WV 26651 Phone: 304-872-6440 ext. 27 dethomas@access.k12.wv.us</p> <p>During the 2010-2011 school year, 1,557 students attended an afterschool program site at least one afternoon. Of those, 486 were “regular attendees” (present at least 30 days). Each of the 11 sites has at least two community partners who provide enrichment activities or monetary support of site activities.</p> <p>Each site provides student the following on a daily basis:</p> <ul style="list-style-type: none"> • Tutoring in reading and/or mathematics • A variety of enrichment/entrepreneurial activities • A nutritious snack or light meal • Homework help • A safe, secure environment in which to learn and engage in activities to support social/emotional development
Preston	<p>Project ISAAC—Nutter Fort Intermediate/Primary Elementary, Philippi Middle School, Robert L. Bland Middle School, Valley Elementary/West Preston Middle School, West Milford Elementary/South Harrison Middle School, Central Preston Middle School/Preston High School, Anna Jarvis Elementary School</p> <p>James Rubal Dannette Woody 1201 North 15th Street, Clarksburg, WV 26301 Phone: 304-624-6554 ext. 279 jrupal@access.k12.wv.us dwoody@access.k12.wv.us</p> <p>Project ISAAC (Increasing Student Achievement, Advancing Communities) serves 11 schools at 7 sites across the RESA 7 region. The program has approximately 550 regular attendees and a total of over 1,000 registered students. To better serve Project ISAAC’s students, the program has an average of 7 staff members per site and operates with a maximum student-to-teacher ratio of 15:1.</p> <p>Through Project ISAAC, students receive homework help, math and reading tutoring, enrichment, recreation, and a nutritious supper four days a week (Monday-Thursday). In addition to these regular activities, special presentations are given by community members, business leaders, safety officials, and more. These daily activities and special presentations promote the academic, social, and emotional growth of our students.</p> <p>Project ISAAC sites continue to grow and thrive in the schools and communities it serves. Project ISAAC has seen a majority of its students improve their grades and their health, and it looks forward to its continued role in supporting their gains. Project ISAAC recognizes that being successful in its endeavors requires the collective effort of the Project ISAAC staff, the regular school staff, the families of the students it serves, and the surrounding school communities. This year, Project ISAAC hopes to increase parent involvement and welcome new partners to the Project ISAAC team.</p>
Preston	Youthbuild Programs

	<p>Since 1995, Human Resource Development and Employment, Inc. (HRDE) has administered Youthbuild Programs in north-central West Virginia via funding through the U.S. Department of Housing and Urban Development (HUD). The Youthbuild Program serves out-of-school, at-risk youth, ages 17 to 24, who do not have a high school diploma. Currently, HRDE operates the Mon Youthbuild Program, serving Harrison, Marion, Monongalia, Preston, Taylor, and Wetzel Counties.</p> <p>This Youthbuild Program offers a comprehensive curriculum to prepare young adults for GED, construction, college and life. The program offers leadership skills, vocational training, and on-the-job pre-apprenticeship training in the construction industry. The classroom training segments, consisting of GED and Residential Building Technology, are located in the lower level of Eastview Unity Apartments in Fairmont. The actual hands-on training is a result of collaborative efforts with local agencies, such as Morgantown Housing Authority, Monongalia Habitat for Humanity, North Central West Virginia Community Action, Harrison County Habitat for Humanity, and Marion County Habitat for Humanity. Other collaborators are Tri-State Leadership Academy and West Virginia University.</p> <p>Students enrolled in the Mon Youthbuild program receive paid training. The program is divided into two parts, classroom and worksite, with a 50/50 split. Students receive a \$3/hr. training stipend while attending the classroom portion (part GED and part shop), and \$7.25/hr. for worksite (with potential 10 cent monthly raises). Students are also eligible for \$10 leadership, performance and attendance bonuses. Students receive a tool belt with hand tools, work boots and a t-shirt to be kept for their personal use upon completion of the program. In addition, they receive OSHA training, first aid, CPR, WV Lead Renovator's Training, and more! Students are also given the opportunity to take the WV Plumber's In Training Exam and the WV Electrical Apprentice Exam, both geared towards state licensing. Plus, students will receive \$100 when they pass their GED!</p> <p>HRDE/HRDF does not discriminate against any employee or student based on account of race, color, religion, sex, creed, age, marital status, national origin, political affiliation or belief, citizenship, or disability.</p>
<p>Preston</p>	<p>Afterschool Explorers</p> <p>Susie Huggins Preston County Board of Ed., 731 Preston Drive, Kingwood, WV 26537 Phone: 304-288-5244 preston21stcentury@yahoo.com</p> <p>The Preston County Board of Education is currently in its 10th year of providing after school programs via a 21st Century Community Learning Center grant. The funding for this project has afforded the county with the opportunity to provide quality after school, summer, and special event activities for many area children and families. The goals of the 21st CCLC grant include: targeting risk factors of poverty (including academic failure), increasing out-of-school enrichment opportunities for children, and increasing collaboration among families and community agencies in an effort to increase after school programs for area youth. Program activities include various enrichment opportunities, direct instruction in basic skill areas, homework help, a nutritious snack or meal, a fitness component as well as drug and violence prevention activities.</p> <p>Seven out of twelve county schools have been served via Community Learning Centers (CLCs) since July 2005. Physical sites exist at the Aurora School, with middle school students starting in 2012-13, Bruceton School, Fellowsville Elementary and Kingwood</p>

	<p>Elementary. Previous sites include Rowlesburg School and Terra Alta. Tunnelton Denver Elementary serves as a feeder to Fellowsville Elementary. Afterschool Explorers has incredible energetic staff at the four sites and also employs four site coordinators, new assistant Laurie Noland, and a project director. The strong collaborative relationships the program has with several community partners affords the ability to provide activities and events that often exceed what funding makes possible. Partners include: Aurora Churches/Pioneer Club, CEOS (Community Education Outreach Services), Evansville Community Association, Food for Preston, Preston County Caring Council/FRN, Preston County Health Department, Preston County Starting Points, Preston County Child Nutrition Program, Preston Prevention Partnership, PTO/PTA, RESA VII, Title I, WV DHHR and the WVU Extension Office.</p> <p>For 2013-14 we are looking forward to teaming with the Preston County Schools Title I Parent Volunteer program at three of the schools. READ ALOUD WV is beginning a committee in Preston County through Preston County Reading Council. The Preston County Reading Council is the oldest chapter in the state of West Virginia. Local churches gave away over 500 backpacks in August to children across Preston County. The Preston 21st CCLC had a display at this event and recruited volunteers. The Preston 21st CCLC will also be contributing to the PRESTON READS Facebook page.</p> <p>http://www.prestoncountyschools.com/pages/Preston_CSD/21st_Century_Community_Learning</p>
Raleigh	<p>Raleigh and Summers Counties Project Challenge</p> <p>Beckley Stratton Middle School and Summers County High School Drexel Sammons and Vickie Webb 400 Neville Street, Beckley, WV 28501 Phone: 304-256-4712 dsammons@access.k12.wv.us</p> <p>The Beckley Stratton Middle School and Summers County programs offer archery, nutrition and fitness, character education, parent day, math and reading tutoring, and the summer program included elementary students. BSMS has the only boys and girls step team in the county, incentive programs and a new partnership with SEMMA/NASA for science this year.</p> <p>The project has seen a sharp increase in grades and better behavior with the students attending. Attendance for BSMS averages 45 for 2010-2011 and the summer program averaged 20 a day.</p>
Ritchie	<p>S.T.A.R.S. (Strategies To Accelerate Ritchie Students)</p> <p>Linda Campbell 134 South Penn Avenue, Harrisville, WV 26362 Phone: 304-643-2991 ext. 222 llcampbe@access.k12.wv.us</p> <p>Ritchie County Schools, in collaboration with nine community partners, is serving 300 students in grades 1 through 12 at five 21st Century Community Learning Centers with 350 hours of educational services through before-school, after-school, and summer programs. Concrete learning experiences provided by 16 teachers and 14 high school tutors develop students' competencies and skills for all students but are particularly helpful for those at risk for academic failure.</p> <p>Our program is unique in that we provide a safe environment with opportunities for the</p>

	<p>students to participate in enrichment activities that address 21st Century Skills and Learning tools.</p>
Roane	<p>Roane County-Geary, Walton, Spencer Elementary, Spencer Middle, Reedy, Roane Co High, Youth Center</p> <p>PATCH 21st CCLC</p> <p>David McCutcheon, Zach Zdanek, Adam Canter, Denise Higgs 811 Madison Avenue, Spencer, WV 25276 Phone: 304-927-8047 dmccutcheon@patch21.org zzdanek@patch21.org</p> <p>PATCH 21st CCLC centers serve 1200 students, and have four full-time and 350 part-time employees who offer very unique programs that focus on at-risk students. The centers have four areas of focus outside of regular academic programs: entrepreneurial, service learning, character education, youth led groups. We have outstanding relationships and full-circle program involvement and results. PATCH 21st CCLC has over 75 participating partners and a staff dedicated to making children's lives better by providing opportunities for students to be safe, help working parents, and provide educational enrichment.</p> <p>http://patch21.org/</p>
Summers	<p>Raleigh and Summers Counties Project Challenge Beckley Stratton Middle School and Summers County High School</p> <p>Drexel Sammons and Vickie Webb 400 Neville Street, Beckley, WV 28501 Phone: 304-256-4712 dsammons@access.k12.wv.us</p> <p>The Beckley Stratton Middle School (BSMS) and Summers County program offers archery, nutrition and fitness, character education, parent day, math and reading tutoring, and the summer program included elementary students. BSMS has the only boys and girls step team in the county, incentive programs and a new partnership with SEMMA/NASA for science this year.</p> <p>We have seen a sharp increase in grades and better behavior with the students attending. Attendance for BSMS averages 45 for 2010-2011 and the Summer program averaged 20 a day.</p>
Taylor	<p>Youthbuild Programs</p> <p>Since 1995, Human Resource Development and Employment, Inc. (HRDE) has administered Youthbuild Programs in north-central West Virginia via funding through the U.S. Department of Housing and Urban Development (HUD). The Youthbuild Program serves out-of-school, at-risk youth, ages 17 to 24, who do not have a high school diploma. Currently, HRDE operates the Mon Youthbuild Program, serving Harrison, Marion, Monongalia, Preston, Taylor, and Wetzel Counties.</p> <p>This Youthbuild Program offers a comprehensive curriculum to prepare young adults for GED, construction, college and life. The program offers leadership skills, vocational training, and on-the-job pre-apprenticeship training in the construction industry. The</p>

	<p>classroom training segments, consisting of GED and Residential Building Technology, are located in the lower level of Eastview Unity Apartments in Fairmont. The actual hands-on training is a result of collaborative efforts with local agencies, such as Morgantown Housing Authority, Monongalia Habitat for Humanity, North Central West Virginia Community Action, Harrison County Habitat for Humanity, and Marion County Habitat for Humanity. Other collaborators are Tri-State Leadership Academy and West Virginia University.</p> <p>Students enrolled in the Mon Youthbuild program receive paid training. The program is divided into two parts, classroom and worksite, with a 50/50 split. Students receive a \$3/hr. training stipend while attending the classroom portion (part GED and part shop), and \$7.25/hr. for worksite (with potential 10 cent monthly raises). Students are also eligible for \$10 leadership, performance and attendance bonuses. Students receive a tool belt with hand tools, work boots and a t-shirt to be kept for their personal use upon completion of the program. In addition, they receive OSHA training, first aid, CPR, WV Lead Renovator's Training, and more! Students are also given the opportunity to take the WV Plumber's In Training Exam and the WV Electrical Apprentice Exam, both geared towards state licensing. Plus, students will receive \$100 when they pass their GED!</p> <p>HRDE/HRDF does not discriminate against any employee or student based on account of race, color, religion, sex, creed, age, marital status, national origin, political affiliation or belief, citizenship, or disability.</p>
Wayne	<p>Wayne County Community Learning Centers</p> <p>Jeanette Barker and Amy Waggoner 3603 Piedmont Road, Huntington, WV 25704 Phone: 304-429-3988 or 304-908-3368 anwhuntington@aol.com or jbarkerplaymates@aol.com</p> <p>The Wayne County Community Learning Centers is a long-running, collaborative partnership between the Wayne County Board of Education and Playmates Pre-School and Child Development Centers, Inc. The partnership includes active participation by all Playmates (community) sites, the Wayne County Superintendent and all county principals and teachers. Wayne County Community Learning Centers are located in all county elementary, middle and high schools, as well as the seven community sites of Playmates.</p> <p>The collaborative has a total of 31 programs, including 15 elementary schools, six middle schools, three high schools and seven community sites. Since 2009, the Learning Centers serve over 2,540 students annually, with an average daily attendance of 812 students. Of the total number served, 1,134 students attended our programs for 30 days or more. Learning Centers offer a variety of quality-enhancing extended day learning opportunities based on the perceived needs of each location, each one aimed at enhancing the quality of education for all participants.</p> <p>Program activities include tutoring, physical fitness, homework assistance, writing and literature clubs, sign language classes, technology enrichment activities, a social club (with a certified community counselor), Lego labs, entrepreneurship opportunities, drug awareness education, and other 21st Century learning skill opportunities.</p>
Webster	<p>Afterschool Program</p> <p>Ansted Elementary, Craigsville Elementary, Crichton Elementary, New River Elementary, White Sulphur Springs Elementary, Collins Middle, Ansted Middle, Oak Hill High School,</p>

	<p>Braxton County High, Valley High, and Webster County High School</p> <p>Dana Thomas 404 Old Main Drive, Summersville, WV 26651 Phone: 304-872-6440 ext. 27 dethomas@access.k12.wv.us</p> <p>During the 2010-2011 school year, 1,557 students attended an afterschool program site at least one afternoon. Of those, 486 were “regular attendees” (present at least 30 days). Each of the 11 sites has at least two community partners who provide enrichment activities or monetary support of site activities.</p> <p>Each site provides student the following on a daily basis:</p> <ul style="list-style-type: none"> • Tutoring in reading and/or mathematics • A variety of enrichment/entrepreneurial activities • A nutritious snack or light meal • Homework help • A safe, secure environment in which to learn and engage in activities to support social/emotional development
Wetzel	<p>Youthbuild Programs</p> <p>Since 1995, Human Resource Development and Employment, Inc. (HRDE) has administered Youthbuild Programs in north-central West Virginia via funding through the U.S. Department of Housing and Urban Development (HUD). The Youthbuild Program serves out-of-school, at-risk youth, ages 17 to 24, who do not have a high school diploma. Currently, HRDE operates the Mon Youthbuild Program, serving Harrison, Marion, Monongalia, Preston, Taylor, and Wetzel Counties.</p> <p>This Youthbuild Program offers a comprehensive curriculum to prepare young adults for GED, construction, college and life. The program offers leadership skills, vocational training, and on-the-job pre-apprenticeship training in the construction industry. The classroom training segments, consisting of GED and Residential Building Technology, are located in the lower level of Eastview Unity Apartments in Fairmont. The actual hands-on training is a result of collaborative efforts with local agencies, such as Morgantown Housing Authority, Monongalia Habitat for Humanity, North Central West Virginia Community Action, Harrison County Habitat for Humanity, and Marion County Habitat for Humanity. Other collaborators are Tri-State Leadership Academy and West Virginia University.</p> <p>Students enrolled in the Mon Youthbuild program receive paid training. The program is divided into two parts, classroom and worksite, with a 50/50 split. Students receive a \$3/hr. training stipend while attending the classroom portion (part GED and part shop), and \$7.25/hr. for worksite (with potential 10 cent monthly raises). Students are also eligible for \$10 leadership, performance and attendance bonuses. Students receive a tool belt with hand tools, work boots and a t-shirt to be kept for their personal use upon completion of the program. In addition, they receive OSHA training, first aid, CPR, WV Lead Renovator's Training, and more! Students are also given the opportunity to take the WV Plumber's In Training Exam and the WV Electrical Apprentice Exam, both geared towards state licensing. Plus, students will receive \$100 when they pass their GED!</p> <p>HRDE/HRDF does not discriminate against any employee or student based on account of race, color, religion, sex, creed, age, marital status, national origin, political affiliation or belief, citizenship, or disability.</p> <p>http://monyouthbuild.org/index.php?option=com_content&task=view&id=20&Itemid=9</p>

Wood	<p>4-H Afterschool is a special focused effort within the 4-H Youth Development Program that helps 4-H and other youth-serving organizations create and improve after-school programs in urban, suburban, and rural communities across the U.S. 4-H Afterschool is one of the various delivery methods through which 4-H programming is implemented, bringing community-based organizations access to the considerable resources of 4-H and the Cooperative Extension System of the nation's land-grant universities and the USDA.</p> <p>In Wood County, the WVU Extension Service partners with organizations to offer training to staff who work with afterschool programs, as well as curriculum and activities that are both fun and educational. In addition to programs, 4-H Afterschool Clubs are also forming in the area.</p> <p>For more information about 4-H Afterschool or how to start a club, contact Jodi Smith at 304-424-1960.</p> <p>WVU Extension Service is a member of the Youth Adolescent Council, a local group working to improve afterschool programming in Wood and surrounding counties, and a member of the WV Statewide Afterschool Network.</p> <p>http://wood.ext.wvu.edu/4_h_youth_development/4_h_afterschool</p>
Wood	<p>Wood County YRC</p> <p>1400 12th Street Vienna, WV 26105 Joe Taylor, Director Joe.A.Taylor@wv.gov Phone: 304-295-3024 Fax: 304-2950-3028</p>
Wood	<p>Truancy Diversion</p> <p>The Truancy Diversion Social Work Program provides services to students and their families in Wood County. These students range in age from 12 to 15 and are experiencing truancy problems at VanDevender Junior High School. The school provides a referral to the Truancy Diversion social worker who works with the student and family to develop an individualized plan. The social worker also assesses the student and family to determine need, links the student/family with appropriate programs and services and facilitates communication. The Wood County Board of Education funds the program.</p> <p>Parkersburg Office 1717 St. Marys Avenue P.O. Box 763 Parkersburg, WV 26102 Phone: 304-485-0650 Shelly Plauché, Regional Director Carna Metheney-White, Child and Family Services Supervisor</p> <p>Brittany Myers, WE CAN Coordinator 304-485-0650</p> <p>The WE CAN Volunteer program recruits, trains and makes volunteers available to Child</p>

Protective Services (CPS) and Youth Services (YS) workers to: augment services provided by CPS/YS workers, provide direct services to children and parents, and involve the community in CPS/YS efforts. The geographic area served by the Volunteer Program includes Berkeley, Cabell, Greenbrier, Kanawha, Logan, Mercer, Monongalia, and Wood Counties.

If you would like to volunteer for the WE CAN program, please print and fill out the application available at the links below and mail to your nearest service location.

<http://www.childswv.org/prog/trudiv.htm>

<http://www.childswv.org/prog/wecan.htm>

Big Brothers Big Sisters Programs and Boys & Girls Clubs

Big Brothers Big Sisters of Southern	Charleston, WV 304 746 7900
Big Brothers Big Sisters	Charleston, WV 3047467900
BIG BROTHERS-BIG SISTERS OF OHIO	Clarksburg, WV 3046235437
Big Brothers-Big Sisters of The Tri-State	Huntington, WV 304 522 2191
Big Brothers Big Sisters	Huntington, WV 3045222191
Boys and Girls Club of West Virginia	Huntington, WV 3045235120
Big Brothers & Big Sisters Of Mineral County	Keyser, WV 3047881956
Boys & Girls Clubs Of The Eastern Panhandle	Martinsburg, WV 3042631832
Boys & Girls Club Of Martinsburg	Martinsburg, WV 3042632696
Big Brothers & Big Sisters Of Eastern Panhandle	Martinsburg, WV 3042635522
Big Brothers And Big Sisters Of Eastern Panhandle	Martinsburg, WV 3042635522
Mountaineer Boys & Girls Club	Morgantown, WV 3042927510
Boys & Girls Club Of Parkersburg Ofc	Parkersburg, WV 3044856434
Boys & Girls Club Of Pleasants	Saint Marys, WV 3046847643
Boys & Girls Club Of Weirton Inc	Weirton, WV 3047480496
Big Brothers & Big Sisters Of Hancock Brooke	Weirton, WV 3047978500
Big Brothers & Big Sisters Of The Northern Panhandle	Wheeling, WV 3042320520
Big Brothers-big Sisters Of Ohio Marshall	Wheeling, WV 3042320520

Parent Educator Resource Centers (PERCs) <http://wvde.state.wv.us/osp/perc.html>

Parent involvement in education has proven to be a key factor in the success children achieve in school. But not every parent knows how to be involved and not every teacher or school administrator knows how to encourage participation from families. Connecting the dots of communication between home and school has become an important focus for the West Virginia Department of Education, Office of Special Programs.

West Virginia Parent State Team
Office of Special Programs
West Virginia Department of Education
Building 6, Room 304
1900 Kanawha Boulevard, East
Charleston, WV 25305
Phone: 304-558-2696
Toll Free: 1-800-642-8541
Fax: 304-558-3741
Betsy Peterson, Coordinator, bpeterso@access.k12.wv.us
Ginger Huffman, Coordinator, vhuffman@access.k12.wv.us
Kathy Knighton, Coordinator, kknightho@access.k12.wv.us
Jacqueline Veres, Associate, Jacqui.Veres@access.K12.wv.us.

-
- ⁱ View the West Virginia Child Care Association, Online Provider Directory at <http://wvcca.org/directory.html> or contact the Association at 304-340-3611 to request a Directory.
- ⁱⁱ Visit the West Virginia 211 Online Resource Directory at <http://www.wv211.org/> or access the directory by phone by dialing 2-1-1 from any phone (mobile or landline). The 211 number is available 24 hours a day 7 days a week.
- ⁱⁱⁱ View the Bureau for Children and Families current Youth Services Policy at http://www.wvdhhr.org/bcf/children_adult/foster/documents/YouthServicesPolicy.pdf or contact the Bureau at 304-558-7980 to request a copy of this online document.
- ^{iv} Read the West Virginia Legislative Auditor Performance Evaluation and Resource Division, WVDHHR, Bureau for Children and Families Youth Services Program Report at http://www.legis.state.wv.us/Joint/PERD/perdrep/DHHR_11_2013.pdf. For a hard copy of any report, e-mail: perd@mail.wvnet.edu or contact the PERD Office at 304-347-4890.
- ^v Visit the Safe at Home website at <http://www.wvdhhr.org/bcf/safe/>. Information on the program can also be obtained by calling 304-356-0628 or sending an email to safeathome@wv.gov.
- ^{vi} The 2002 Juvenile Justice and Delinquency Prevention Act can be obtained by contacting Office of Juvenile Justice and Delinquency Prevention 202–307–5911, or online at: <http://www.ojjdp.gov/compliance/jjact.pdf>.
- ^{vii} The listing of all Family Resource Centers in West Virginia can be obtained by calling the Bureau at 304-558-7980, or online at: http://www.wvdhhr.org/bcf/documents/FRN_Directory_10-01-13.pdf. Additional information is also available at the System of Care website: <http://wvsystemofcare.org/>
- ^{viii} The West Virginia Court Improvement Program website contains information about the committees, programs, trainings and research being done in the areas of Child Abuse and Neglect and Juvenile Justice: <http://wvcip.com/>. Contact the staff at 304-340-2304.
- ^{ix} The West Virginia Rules of Juvenile Procedure became effective on July 1, 2010, and govern the procedures in the courts of West Virginia having jurisdiction over delinquency and status offense matters pursuant to West Virginia Code, Chapter 49, Articles 5 through 5E and apply to both delinquency and status offense proceedings except where otherwise specified or limited. The rules are available online: <http://www.courtswv.gov/legal-community/court-rules/juvenile-procedure/juvenile-contents.html> or by contacting the Administrative Office of the Courts, Division of Children’s Services at 304-340-2304.
- ^x The West Virginia Court Improvement Trainings are archived on the wvcip.org website. The materials from past Cross-Training Conferences are available at: <http://wvcip.com/gal-program.html>, or by contacting the Administrative Office of the Courts, Division of Children’s Services at 304-340-2304. The video presentation from the Guardian Ad Litem Training, “Assistance for Older Youth,” can be viewed at: <http://wvcip.com/GAL/7%20Assistance%20for%20Older%20Youth.wmv>.
- ^{xi} Supreme Court Justice Robin Jean Davis is leading an unprecedented new effort to coordinate judicial truancy programs in West Virginia. In the fall of 2011, Justice Davis appeared at fourteen regional meetings of school superintendents and principals to discuss ways the court system can work with educators, the Department of Health and Human Resources, and other community officials to keep children in school. Justice Davis’ video can be viewed online, along with text from several speeches she has made on truancy at <http://www.courtswv.gov/court-administration/truancy/truancy.html>.
- ^{xii} The West Virginia Service Array is a comprehensive process that is examining services for families all across the state. This comprehensive process allows communities to examine what is being offered, how it is being offered, and determine what services are needed in the community. The Service Array Coordinator, housed at WVDHHR, can be contacted at 304-558-7980 for the current directory, or it can be downloaded at: http://www.wvdhhr.org/bcf/documents/FRN_Directory_10-01-13.pdf.
- ^{xiii} Family Resource Networks coordinate, in four regions, the work in local communities. The Regional Network Reports can be accessed at these links:
Region One (<http://www.wvdhhr.org/bcf/documents/FRN-Region-One-CQI-Report.pdf>)
Region Two (<http://www.wvdhhr.org/bcf/documents/FRN-Region-Two-CQI.pdf>)
Region Three (http://www.wvdhhr.org/bcf/documents/FRN-Region-Three-CQI_000.pdf)
Region Four (<http://www.wvdhhr.org/bcf/documents/FRN-Region-Four-CQI.pdf>)
Contact the Service Array Coordinator at 304-558-7980.

^{xiv} View the West Virginia Child Care Association, Online Provider Directory at <http://wvcca.org/directory.html> or contact the Association at 304-340-3611 to request a Directory.

^{xv} The West Virginia Child Placing Network is a cooperative website with the DHHR and the WV Alliance for Children (<http://www.alliance4children.org>) and can be accessed at www.wvdhhr.org/wvcpn/. Assistance using the Network, for those without internet access, can be found by contacting the West Virginia Alliance for Children at 304-342-8477.

^{xvi} Report of the West Virginia Intergovernmental Task Force on Juvenile Justice, December 1, 2014, as requested in State of West Virginia Executive Department at Charleston, Executive Order No. 6-14 by the Governor is available at <http://www.governor.wv.gov/Documents/Final%20Report%20of%20the%20WV%20Intergovernmental%20Task%20Force%20on%20Juvenile%20Justice.pdf>

^{xvii} Three online resources are available regarding the West Virginia Guardianship and Conservatorship Act which impacts some adults who are or who become unable to conduct their personal affairs or manage their finances because of mental or physical impairment. In cases such as these, the state traditionally steps in to appoint a guardian to protect those individuals who, for various reasons, are unable to make decisions for themselves. Resources include the Guardian and Conservator Handbook which may be requested by calling 304-558-7980, or downloaded at http://www.wvdhhr.org/bcf/policy/social_services/guardianship/guardian%20and%20conservator%20handbook.pdf. The West Virginia Supreme Court of Appeals proudly presents the new guardian/conservator online training program, which can be accessed at: <http://www.courtsww.gov/public-resources/guardians-conservators.html>. The Guardianship/Conservatorship “What Do I Need to Know” guide can be downloaded at <http://www.wvlegalservices.org/guardcon.pdf> or requested by calling Appalachian Legal Services at 304-343-4481.