



## West Virginia Wraparound Individual Plan of Care (POC)

### A.1 Referral Information

|                      |                |  |
|----------------------|----------------|--|
| Assignment Date:     | Source/County: | Referral Person & Contact Information: |
| Date of Eligibility: | Anchor Date:   | Date of Current POC & POC type:        |

### A.2 Enrolled Program Under WV Wraparound

|  |   |
|--|---|
| Interim Wraparound Services<br>BBH      BSS    | Safe at Home (BSS)                        |
| CSED Waiver (BMS)<br>Provider (WF) Agency Name | Children's Mental Health Wraparound (BBH) |

### B.1 Identified Youth Demographic Information

|                |                 |                                     |
|----------------|-----------------|-------------------------------------|
| Youth Name:    |                 | Diagnoses: <b>ICD-10 codes only</b> |
| Date of Birth: | Preferred Name: |                                     |
| Telephone:     | Plan ID:        | Secondary Insurance:                |



|   |
|---|
| Current Address:  |
| Guardian Address:<br><br><div style="text-align: center; margin-top: 20px;">Check if the Same as Member Current Address</div> |

**B.2 Current Living Situation**

|          |                                |                                |                        |                       |
|----------|--------------------------------|--------------------------------|------------------------|-----------------------|
| Family   | Guardian/Kinship               | Residential Treatment Facility | Out of State Placement | Foster Care Placement |
| Homeless | Emergency Transitional Shelter | Independent Living on Own      | Other:                 |                       |

**B.3 Academic Information**

|                             |                         |              |
|-----------------------------|-------------------------|--------------|
| Academic Setting:           | School Name and County: |              |
| IEP/504:<br><br>Yes      No | GPA:                    | Grade Level: |
| Date of Recent IEP/504:     | Other/Misc.:            |              |



**C.1 Family Information**

| Name/Relationship | Contact Information | Describe relationship and CSED involvement of the family member |
|-------------------|---------------------|---|
|                   |                     |   |
|                   |                     |   |
|                   |                     |   |
|                   |                     |   |

**C.2 Other Potential Team Supports:** *This section should be used to describe additional supports for the youth/family that will assist in reaching their goals.*

| Name (Relationship or Position) | Who Contacts/Engages? | What is their current role in the support system? |
|---------------------------------|-----------------------|---|
|                                 |                       |   |
|                                 |                       |   |

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |

**C.3 Team Strengths:** *This includes all team members and should be updated as needed.*

| Team Member | Strengths |
|-------------|-----------|
|             |           |
|             |           |
|             |           |
|             |           |
|             |           |



**C.4 Ground Rules:** *Identify the Ground Rules & Team Process, including how decisions are made. It is important to create a safe, respectful environment where all ideas can be heard. This section should be used to set ground rules for the meeting and describe how the youth/family will participate in their care.*

**C.5 Family Vision:** *This is determined by the identified youth and their family, with the facilitator's help, prior to the first team meeting. The rating scale is decided by the family to look at progress and outcomes.*

|                     |
|---------------------|
| Vision Description: |
| Rating Scale:       |

Progress towards family vision:

**C.6 Team Mission:** *This is determined by the team in the first team meeting. The rating scale is determined by the team to look at progress and outcomes.*

Mission Description:

Rating Scale:

Progress towards team mission:



**D. Putting it All Together:** *These 2-3 needs (one for youth, one for family/caregiver) are decided upon by the team from the 4 – 6 needs the identified youth and family and facilitator bring to the first meeting.*

|   |               |   |                         |
|---|---------------|---|-------------------------|
| <b><u>Need 1:</u></b> <i>relate to how the reason for the referral impacts them</i>   |               |   |                         |
| <b><u>Rating Scale:</u></b>   |               | <b><u>Rating of Need Being Met:</u></b>           |                         |
| <b><u>Outcome Statement(s) and Baseline(s):</u></b> <i>Outcomes must be measurable and relate back to reason for referral</i> |               | <b><u>Progress Towards Outcome Statement:</u></b> |                         |
| <b><u>Life Domain Area of Need:</u></b>   |               |   |                         |
| Physical Health   | Social Health | Behavioral Health                                 | Transition to Adulthood |
| <b><u>Timeline:</u></b> <i>include start date and targeted completion date/duration</i>                                       |               |   |                         |

| <b><u>Strengths-Based Strategies</u></b> | <b><u>Tasks: include who is responsible for completing the task</u></b> | <b><u>Frequency</u></b> | <b><u>Start Date and Projected End Date</u></b> | <b><u>Progress</u></b> |
|--|---|-------------------------|---|------------------------|
|  |   |                         |   |                        |
|  |   |                         |   |                        |
|  |   |                         |   |                        |
|  |   |                         |   |                        |



|  |               |   |                         |
|--|---------------|---|-------------------------|
| <b><u>Need 2: relate to how the reason for the referral impacts them</u></b>           |               |   |                         |
| <b><u>Rating Scale:</u></b>  |               | <b><u>Rating of Need Being Met:</u></b>           |                         |
| <b><u>Outcome Statement(s) and Baseline(s): Relate back to reason for referral</u></b> |               | <b><u>Progress Towards Outcome Statement:</u></b> |                         |
| <b><u>Life Domain Area of Need:</u></b>  |               |   |                         |
| Physical Health  | Social Health | Behavioral Health                                 | Transition to Adulthood |
| <b><u>Timeline: include start date and targeted completion date/duration</u></b>       |               |   |                         |

| <u>Strengths-Based Strategies</u> | <u>Tasks: include who is responsible for completing the task</u> | <u>Frequency</u> | <u>Start Date and Projected End Date</u> | <u>Progress</u> |
|-----------------------------------|--|------------------|--|-----------------|
|                                   |  |                  |  |                 |
|                                   |  |                  |  |                 |
|                                   |  |                  |  |                 |
|                                   |  |                  |  |                 |

**Need 3:** *relate to how the reason for the referral impacts them*

**Rating Scale:**

**Rating of Need Being Met:**

**Outcome Statement(s) and Baseline(s):** *Relate back to reason for referral*

**Progress Towards Outcome Statement:**

**Life Domain Area of Need:**

Physical Health

Social Health

Behavioral Health

Transition to Adulthood

**Timeline:** *include start date and targeted completion date/duration*

| <u>Strengths-Based Strategies</u> | <u>Tasks: include who is responsible for completing the task</u> | <u>Frequency</u> | <u>Start Date and Projected End Date</u> | <u>Progress</u> |
|-----------------------------------|--|------------------|--|-----------------|
|                                   |  |                  |  |                 |
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|                                   |  |                  |  |                 |



**E. Wraparound Crisis/Safety Plan:** *This is the completed/expanded version from the initial crisis/safety plan created by the facilitator and family in the first face to face meeting. This is to be reviewed and updated as needed, and at least at every meeting.*

|   |                   |
|---|-------------------|
| Current Medications:                                    | Brief History:    |
| Triggers:   | Potential Crisis: |
| Action Steps for All Areas (including proactive steps): | Back Up Plan:     |

|                               |   |
|-------------------------------|---|
| Follow Up Tasks After Crisis: | Person's Responsible and Phone Numbers:         |
| Recent Incidents              | Follow Up Tasks Completed for Recent Incidents: |

**F. Transition to Adulthood Plan:** *For identified youth aged 14 and up, this section is used to discuss goals as they start to transition into adulthood, also available service connections and community supports.*



**G. Monthly Celebration of Successes and Accomplishments**

**H. Discharge Plan**

|   |
|---|
| <p><b><u>Support Summary:</u></b> how will the identified youth and family continue after wraparound?</p>                     |
| <p><b><u>Further Recommendations:</u></b> what else will be helpful for the identified youth and family after wraparound?</p> |



**Contact List**

| Name | Role | Contact Information |
|------|------|---------------------|
|      |      |                     |
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|      |      |                     |





**Signatures**

| Name & Relationship | Start and stop time of meeting | Date | Signature | Do you agree with the POC Update? | Date POC Sent: |
|---------------------|--------------------------------|------|-----------|-----------------------------------|----------------|
|                     |                                |      |           |                                   |                |
|                     |                                |      |           |                                   |                |
|                     |                                |      |           |                                   |                |
|                     |                                |      |           |                                   |                |
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|                     |                                |      |           |                                   |                |
|                     |                                |      |           |                                   |                |
|                     |                                |      |           |                                   |                |
|                     |                                |      |           |                                   |                |
|                     |                                |      |           |                                   |                |



**J. Assessments**

**CHILD & ADOLESCENT NEEDS AND STRENGTHS (CANS)**

|  |
|--|
| <b>Date Completed and Person Completing:</b> |
| <b>Strength rates at 0 or 1:</b>             |
| <b>Needs rates at 2:</b>                     |
| <b>Needs rated at 3:</b>                     |

|  |
|--|
| <b>Date Completed and Person Completing:</b> |
| <b>Strengths rates at 0 or 1:</b>            |
| <b>Needs rated at 2:</b>                     |
| <b>Needs rated at 3:</b>                     |

**CAFAS/PECFAS**

|                        |                                    |                     |
|------------------------|------------------------------------|---------------------|
| <b>Date Completed:</b> | <b>Person Completing:</b>          | <b>Total Score:</b> |
| <b>Date Completed:</b> | <b>Person Completing:</b>          | <b>Total Score:</b> |
| <b>Acuity Level:</b>   | <b>Exceptions to Acuity Level:</b> |                     |



BEHAVIOR ASSESSMENT SYSTEM FOR CHILDREN, 3<sup>RD</sup> EDITION (BASC-3)

|  |  |
|--|--|
| <b>Initial Date Completed:</b>               |  |
| <b>Form Completed/Respondent:</b>            | <b>Items Rated "At Risk" (by general or clinical population):</b>                |
|  | <b>Items Rated "Clinically Significant" (by general or clinical population):</b> |
| <b>Additional Form Completed/Respondent:</b> | <b>Items Rated "At Risk" (by general or clinical population):</b>                |
|  | <b>Items Rated "Clinically Significant" (by general or clinical population):</b> |

ADDITIONAL IMPORTANT ASSESSMENTS

|  |
|--|
| <br><br><br><br><br><br><br><br><br><br> |
|--|



**CSED Waiver Services Needed to Support ME: POC**

| <u>Service Code</u>  | <u>Service Description</u> | <u>Provider: include name of staff person</u>                       | <u>Is this service available/accessible</u>                                  |
|--|----------------------------|---|--|
|  |                            |   | <p style="text-align: center;">Yes</p> <p style="text-align: center;">No</p> |
| <b>HCBS CSED Agency:</b>                                       |                            | <b><u>Amount/Frequency: Average units per month &amp; limit</u></b> |  |
| <b><u>Duration of Service: beginning and end dates</u></b>     |                            |   |  |
| <b>How does this service support the POC and member goals?</b> |                            |   |  |



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| <b>HCBS CSED Agency:</b>                                       |                            | <b><u>Amount/Frequency: Average units per month &amp; limit</u></b> |  |
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|--|----------------------------|---|--|
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|--|----------------------------|---|--|
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| <b><u>Duration of Service: beginning and end dates</u></b>     |                            |   |  |
| <b>How does this service support the POC and member goals?</b> |                            |   |  |



**Meeting Minutes:**

**Who attended this meeting? Did any team members attend by phone, and why?**

**Summary of what was discussed during this meeting** *(describe specific details including, but not limited to, person-centered items, current events, concerns, anticipated/upcoming changes, unmet needs, input/recommendations, etc.)*

**Review of Services** *(list each service authorized and include total number of units authorized, how many units used to date, and how many units remain for the remainder of the service year)*



| <b>Programmatic Goals (check yes or no)</b>   |                          |     |                          |    |
|---|--------------------------|-----|--------------------------|----|
| Has there been a reduction in hospitalization due to mental health issues?  | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No |
| Has there been a reduction in residential authorizations due to mental health issues?   | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No |
| Has there been a decrease in crisis response utilization?   | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No |
| Has there been a reduction in critical incidents?   | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No |
| <b>If no, explain the barriers and the actions being taken to overcome them.</b>  |                          |     |                          |    |
|   |                          |     |                          |    |
| <b>Child/Adolescent and family/legal guardian feedback</b> <i>(describe child/adolescent and family/legal guardian feedback on the reliability of staff, satisfaction with the services, if other services are needed or if any services should be stopped, if choice and preferences are incorporated in care planning, and any unmet needs)</i> |                          |     |                          |    |
|   |                          |     |                          |    |
| <b>Meeting Minutes Completed By</b>   |                          |     |                          |    |