Nutrition Monitoring Forms Internal and External Monitoring

<u>Clinic Observation</u>

Staffing & Organization

1.	If a participant is late for a nutrition education appointment, how is that handled?	
2.	If a participant misses a nutrition education appointment, how is that handled?	
3.	Nutrition education attendance is documented in the computer.	
4.	Refusal to participate in nutrition education is documented and does not cause denial of WIC benefits.	

Health Check

1.	Are parents/guardians of children on Medicaid questioned about their child's medical provider?	
2.	Is a referral form completed if the child does not have a medical provider	
3.	Are referrals to Head Start offered to parents/guardians of children age 3 or older?	

Prescribing Food Packages and Formula Stock

ent	no in the clinic performs certifications, eers risk codes, and determines and escribes food packages?
2. Wh	no in the clinic accepts WIC-53 forms?
	nen there is no CPA on site, how are C-53 and food package changes handled?
4. Infa	ant formula stock in date?
	e return formula tracking log, Policy 3.06. Attachment #1 is maintained and up to re.

Calibrating Scales

1.	Are scales being calibrated according to policy 2.12?	
2.	Is there a calibration log being maintained according to policy 2.12?	

<u>Blood Work</u>

1. Lancets/lancet stock in clinic are retractable	
and follow criteria for lancets outlined in	
Hematology: A Training and Reference Manual	

	<i>for West Virginia WIC Clinics</i> (Second Edition, 2001)	
2.	In the case of an accidental needlestick/exposure involving infectious materials; employees know where to locate guidelines for emergency procedures in the <i>Hematology: A Training and Reference Manual</i> <i>for West Virginia WIC Clinics</i> (Second Edition, 2001)	
3.	Tuberculocidal disinfectant available in hematological testing area.	
4.	Sharps box is within easy reach of the employee, not too full.	
5.	Cuvettes are stored in dry conditions, at room temperature and not out of date.	

Observing Anthropometric Techniques

For Children 2 Years and Older or Adult (Height and Weight)

WIC Condition:	Р	Ν	B	С	
				>2 yrs.	
	ID:	ID:	ID:	ID:	
Capturing Height:					
1. Participant is measured in					
stocking feet with nothing					
on the head which					
interferes with height					
measurement.					
2. Heels, buttocks, and					
shoulder blades touch the					
board surface.					
3. Legs are straight,					
shoulders relaxed, and feet					
slightly apart.					
4 Eves are looking studight					
4. Eyes are looking straight ahead.					

	Sliding headpiece touches crown of head when height is read.			
6.	Height is recorded correctly in Crossroads.			
Capturing	g Weight:			
7.	Participant is wearing light indoor clothing, NO SHOES.			
8.	Participant is correctly positioned on the scale.			
9.	Scale is read when participant is on it.			
10.	Weight is recorded correctly in Crossroads.			

Observing Anthropometric Techniques

For Participants Younger than 2 Years (Length and Weight)

WIC Condition:	I <1 year ID:	C <2 years ID:		
Capturing Length:				
1. The recumbent board is covered with paper.				

		 -		
2.	Assistant holds crown of			
	head up against the			
	stationary headpiece on			
	recumbent board.			
3.	There are no hair			
	ornaments on the			
	participant's head.			
4.	Participant is not wearing			
	shoes.			
5.	Body is in a straight			
	position: knees are not			
	bent and feet are not			
	spread wide apart.			
6.	Clear view of foot piece			
	touching soles of the feet			
	at both heels when the			
	length is captured.			
7.	Length is recorded			
	correctly in Crossroads.			
Canturin	g Weight:			
	Paper is on scale.			
0.	i aper is on scale.			
9.	Participant is nude or in			
	a single layer/diaper is			
	dry.			
10.	Participant is positioned			
	correctly on the scale.			
	-			
11.	Weight is recorded			
	correctly in Crossroads.			

WIC Condition:	Р	Ν	В	Ι	С	
	ID:	ID:	ID:	>9 mos. ID:	ID:	
1. Hands are washed or disinfected.						
2. Employee is wearing gloves.						
3. Worker assembles the following supplies: Cuvette, alcohol wipe, dry gauze or absorbent material, disposable retractable lancet						
4. Employee explains the procedure to the participant and/or parent/guardian.						
5. Employee ensures puncture site is warm.						
6. Employee cleanses site with alcohol.						
7. Employee allows alcohol to dry or wipes dry.						
8. Employee sticks finger on the side of the extremity.						
9. The lancet is discarded immediately into the sharp's container.						
10. Minimal squeezing to produce blood drops; the first three drops of blood wiped away with dry absorbent material.						

Observing Blood Work Techniques

11. The pointed end of the cuvette is placed in 4 th blood drop and filled. Cuvette does not touch blood drop more than once.			
12. Outer edges of cuvette are wiped clean of blood and placed in the HemoCue within 5 min of being filled.			
13. Used gauze, filled cuvettes are disposed of according to medical waste regulations.			
14. Surfaces disinfected; hands washed/or disinfected.			

Observing Nutrition Counseling

WIC Condition:	Р	Ν	B	Ι	C	C
	ID:	ID:	ID:	ID:	1-2 yrs. ID:	>2 yrs. ID:
1. VENA principles are used during counseling.						
2. Appropriate risk codes assigned and explained.						
3. Applicable referrals have been correctly documented.						
4. Applicable, WIC-53 food packages have been prescribed correctly.						
5. Substance-abuse materials are being given to participants.						
6. Postpartum participants are screened for depression and referred if necessary.						

7. For Prenatal participants: Breastfeeding is promoted, information offered.			
8. Appropriate food package is prescribed.			
9. Assists participant in setting a goal for behavior change.			
10. Care plan completed same day as visit.			
11. WIC personnel verbally instruct the parent/guardian or caretaker during cert/sub-cert appointment of the correct use of food benefits, the WIC-Approved Food List (FD-09) and the eWIC benefit card			

Notes:

Nutrition Services—Breastfeeding

1. All pregnant women are scheduled for a breastfeeding nutrition education contact.	
2. Adequate print and audiovisual materials in the clinic.	
3. Office supplies are free of formula product names.	

4.	Monitor will review the Breastfeeding Peer Counselor documentation contact in Breastfeeding Care Plan in Crossroads.	
5.	Loan agreements for electric breast pumps are maintained in Crossroads.	

Observing Nutrition Education Contacts

Group Nutrition Education Contact/One-on-One Nutrition Education Contact

Name/Title:

Evaluator:

Date:

1. Prepared for nutrition education	
contact/or one-on-one contact	
2. Introduces self	
3. Provides an explanation for the NE contact/or one-on-one contact	
4. Conveys warmth/empathy	
4. Conveys warmen/empaciny	
5. Uses reflective listening	
6. VENA being used: asks	
participant(s) if they have any	
questions/concerns; discussion is	
based on participant's needs	
7. Uses appropriate language level	
8. Culturally-sensitive to	
participant(s)	
9. Uses participant(s) name(s) when possible	
10. Maintains eye contact and appropriate body language	
11. Uses open-ended questions to encourage participant discussion	
12. Requests permission to offer	
information/suggestions to	
participant(s); offers concrete	
suggestions for behavior change	
13. Printed materials, audiovisuals,	
and teaching props are used in	
nutrition education contact when	
appropriate to enhance presentation; handouts are	
available and offered to the	
participant(s)	

14. Information provided is tailored to the participant(s) needs/concerns	
15. Summarizes what was discussed during contact and encourages behavior change	

Observing Nutrition Education Contacts: Breastfeeding

One-on-One Breastfeeding Education Contact

or: Date:

10. Maintains eye contact and appropriate body language	
11. Uses open-ended questions to encourage discussion	
12. Requests permission to offer information/suggestions to participant	
13. Printed materials, audiovisuals, and teaching props are used when appropriate to enhance education; handouts are available and offered to participant	
14. Information provided is tailored to the participant's needs/concerns	
15. Summarizes what was discussed	

Observing Nutrition Education Contacts: Breastfeeding

Group Breastfeeding Contact

Name/Title:	Evaluator:	Date:
1. Introduces self		
2. Participants are screened for likelihood of breastfeeding and counselor ID cards are given to those likely to breastfeed	-	
3. VENA being used: asks participant(s) if they have any questions/concerns		

4. The following topics may be offered
for discussion, but not limited to
these topics:
tilese topics.
Misconceptions, questions, or
concerns with breastfeeding
• How the breast makes milk
- How the preuse makes mink
Benefits for mother & infant
• Benefits for mother & infant
• Clothing to wear for discretion
• Nipple assessment and care
Proper positioning
• Troper positioning
• Latching on/letting go
• Letdown reflex
Engorgement and prevention
• Nursing schedule
• That sing seneduce
• How to tell if baby is getting enough
milk
Social Support Services
Addressing hospital policies on
breastfeeding
Ways to obtain incentive items
offered if applicable

Monitoring Individual Participant Records

(Records monitored in Crossroads)

WIC Condition			
and ID number:			
1. Risk codes are correct			
2. Appropriate food package prescribed by a CPA			
3. Individual care plan completed correctly according to Policy 5.06 and relevant to participant's assigned risk codes (Policy 5.05 & 5.06 Attachment #1)			
4. High Risk Care Plans address reasons participant is high risk (Policy 5.06)			
5. Nutrition Education or High Risk appointment is scheduled			
6. Referral completed (if necessary) and documented			
7. Correct documentation and plotting on growth chart or prenatal weight gain grid.			

Special Formula Documentation

(Records monitored in Crossroads)

		 		,
WIC Condition And ID number:				
1. WIC-53 is correctly documented in Crossroads.				
2. WIC-53 is filled out correctly with physician's diagnosis, prescribed formula, number of months formula is prescribed				
3. Formula prescribed is allowable medical condition per Policy 4.07				
4. Reason for Ready-to-Feed (RTF) formula issuance is included in a care plan				
5. RTF formula is issued correctly				
6. A care plan has been documented by a CPA				
7. Correct duration for the special formula is documented				

8. Correct and current diagnosis is documented				
9. Is staff verifying that warehouse orders have been successfully received by CAP?				

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