

Infant/Toddler Approved Curriculum List

<i>Curriculum</i>	<i>Curriculum Description</i>	<i>Publisher</i>
<p>The Creative Curriculum® for Infant, Toddler, and Twos, Second Edition*</p> <p>*Or most recent edition</p>	<p>Revised into three comprehensive volumes that reflect 38 research-based objectives for development and learning, <i>The Creative Curriculum for Infants, Toddlers, & Twos</i>, Second Edition, Revised, retains its focus on responsive care while incorporating objectives that enable teachers to focus on what matters most for very young children. This new edition helps teachers to plan and implement every aspect of caring for and teaching children from birth to age 3.</p> <p><i>The Creative Curriculum for Infants, Toddlers & Twos</i>, Second Edition, Revised features:</p> <p>Volume 1: The Foundation, which outlines the research behind the curriculum and discusses the five central components of nurturing care and teaching.</p> <p>Volume 2: Routines and Experiences, which discusses the five routines and eight experiences that are essential to the development and learning of children birth to age 3, explaining how to plan intentionally while maintaining the flexibility to respond to the changing interests and abilities of young children.</p> <p>Volume 3: Objectives for Development & Learning: Birth Through Kindergarten, which explains the skills, knowledge, and behaviors that matter most to the continuing development and learning of very young children. A tool to help teachers observe children effectively</p>	<p>Teaching Strategies, Inc.</p> <p>http://www.teachingstrategies.com</p> <p>Toll Free Phone: 800-637-3652 Local Phone: 301-634-0818 Fax: 301-634-0825 OR 301-634-0826</p>

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The PITC Curriculum	<p>Enhancing the relationship-based, responsive approach to early care promoted by the Program for Infant/Toddler Care (PITC), new <i>PITC Curriculum</i> planning tools and strategies support the efforts of family care providers and center-based teachers to facilitate high-quality individualized learning and healthy development for children from 0-3.</p> <p>Unique to the <i>PITC Curriculum</i> is a planning process based on reflection, observation, and documentation of play and learning that respects each child's developing abilities, individual strengths and needs, family culture(s), and language(s). This planning process helps teachers deepen understanding, share meaning, support learning, and strengthen meaningful, caring relationships with infants and toddlers.</p>	<p>WestEd</p> <p>https://www.wested.org/resources/pitc-curriculum/</p>
Tender Care and Early Learning: Supporting Infants and Toddlers in Child Care Settings 2nd Ed.* *Or most recent edition	<p>This second edition of <i>Tender Care and Early Learning</i> describes HighScope's active learning approach for very young children who are in the sensory-motor state of development — the stage when children learn with their whole body and all their senses, and when they rely on trusted adults to support their learning adventures. Incorporating the latest research on infant and toddler development, this extensively revised and expanded manual provides both a rationale and specific strategies for each part of the Infant-Toddler Curriculum.</p>	<p>Ordering Instructions for Publications</p> <p>—</p> <p>Web orders: Online store Phone: Call 800.40.PRESS Fax: 800.442.4FAX E-mail: PressStaff@highscope.org</p>